

# SUPERIOR

## Connect 4

second Term

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### Unit 7 – This is where I live

#### Important Vocabulary:



City

مدينة



building

مبنى



river

نهر



forest

غابة



desert

صحراء



village

قرية



oasis

واحة



mountain

جبل

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
crocodile	تمساح	planet	كوكب	sentence	جملة
reptiles	الزواحف	population	سكان	quiz	اختبار
guess	يخمن	World	عالم	widest	الأوسع
different	مختلف	Capital	عاصمة	branches	الفرع
moon	قمر	human	بشر	interesting	مثير للاهتمام

#### Conjugation of Verbs

Verb	meaning	past
decide	يقرر	decided
need	يحتاج	needed
guess	يخمن	guessed

Verb	meaning	past
brings	يجلب	brought
know	يعرف	knew
think	يفكر	thought

#### Expressions

The Cairo tower	برج القاهرة
how many	كم عدد
the center of the earth	مركز الأرض
Of course	بالطبع







### Did you know?

That the World Capital of Cats in Romania has a cat population that is four times larger than the human population.

هل تعلم أن العاصمة العالمية للقطط في رومانيا يبلغ عدد القطط فيها أربعة أضعاف عدد البشر.



**Sara :** Let's do this quiz.

**Dina:** What's it about?

**Sara :** The Nile.

**Dina :** That's sound very interesting?

**Sara :** Of course the Nile brings the life to whole Egypt, No river Nile , No Egypt. Come on let's try.

Question NO. Which sentence is true? Is the Nile the shortest, the longest or the widest river in the world?

**Dina :** Hmmm. I don't know I guess it's the longest, what do you think?

**Sara :** Yeah, I know both the Amazon and the Nile are very very long. Let's choose "b" . Next question: The Nile is about 6,670 kilometers long. Is it like a traveling to the center of the earth, Traveling to the moon or traveling to Australia?

**Dina :** Maybe travelling to the center of the Earth?

**Sara :** I am not sure. That sounds like a good guess.

Number 3 We need to look at the picture and decide which river is the Nile?

**Dina:** I think it's "c".

**Sara:** Why?

**Dina:** In "c" you can see the Cairo tower, so it's clearly in Egypt!

**Sara:** ok last one how many branches does the Nile have in Egypt?

**Dina:** I'm going to say Three, That sounds like a good number. Erm, Check on your phone.

**Sara:** Ok, Aha! There are two branches.



### Did you know?

The Nile is home for different kinds of fish, birds, and turtles. One of the planet's largest **reptiles**, the Nile crocodile, lives in it. Can you guess how long the Nile crocodile is?

يعد نهر النيل موطناً لأنواع مختلفة من الأسماك والطيور والسلاحف. ويعيش فيها أحد أكبر الزواحف على كوكب الأرض، وهو تمساح النيل. هل يمكنك تخمين كم يبلغ طول تمساح النيل؟







### General Exercise - on lesson 1

① Listen and circle the correct answer from a, b, c or d:

1-The Nile is the .....river in the world.

- (A) shortest (B) longest (C) widest (D) slowest

2-The crocodile is a .....

- (A) bird (B) human (C) insect (D) reptile

3-The crocodile .....in the Nile.

- (A) jump (B) -play (C) live (D) run

4- The Nile is .....for different kinds of fish

- (A) home (B) land (C) room (D) garden

② Choose the correct answer from a, b, c or d:

1-farmers live in a.....

- (A) city (B) forest (C) village (D) mountain

2-It's a very high .....we can't climb it.

- (A) city (B) forest (C) village (D) mountain

3- The .....of Cairo is more than nine million people.

- (A) building (B) population (C) branches (D) rivers

4- The past form of the verb "bring" is .....

- (A) brings (B) bringing (C) brought (D) bright

③ .Read and complete the text with the words in the box:

brothers - branches – center - longest - kilometers

I know both the Amazon and the Nile are very long. The Nile is the ..... The Nile is about 6,670 .....long. Is it like traveling to the ..... of the earth. The Nile have two ..... in Egypt?

⑦ Write a text of about EIGHTEEN (18) words using the following guiding elements:

"The river Nile"

Where is it?

How long is it?

.....

.....

.....

.....







### LESSON 2 - A short story about Grandpa

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
memories	تكريات	quiet	هادئ	space	فضاء
excited	متحمس	trucks	الشاحنات	excited	متحمس
Grandpa	الجد	wonder	يتعجب	inside	داخل
village	قرية	curious	فضولي	face	وجه

#### Conjugation of Verbs

Verb	meaning	past	Verb	meaning	past
pull	يحذب	pulled	dig	حفر	dug
live	يعيش	lived	sit down	اجلس	sat down
bury	دفن	buried	grow up	يكبر - ينمو	grew up

#### Expressions

Colossi of Memnon	تمثالا مملون
all around the world	في جميع انحاء العالم
Metal box	صندوق حديدي
Short story	قصة قصيرة

#### Grandpa and his box of memories

"Look, this was my street." Grandpa was very excited. We were in the village where he grew up. It is near the Colossi of Memnon. "It was very quiet when I lived here," said Grandpa. "Now, there are lots of visitors from all around the world".

"That's where my friend lived. We played football on this street. There were no cars then". Grandpa looked right and left, and he crossed the road. The road had lots of **trucks** and cars. "And this," he said "is where I lived." We looked at the space. There was no house. There was only grass and one big tree. "Hmm, I **wonder**. It was so many years ago...." Grandpa looked at the tree.

Grandpa walked to the tree. He looked at the ground. Then he started **digging**. He **pulled out** an old, metal box. He had a big smile on his face. "Look!" he said. He was very excited. "We were eight years old when we **buried** this. Let's sit down and look inside the box". "Yes, please," I said. "I'm very curious!"







### Exercise on vocabulary

① Choose the correct answer from a, b, c or d:

1-He wants to know everything, he is .....

- (A) happy (B) ugly (C) curious (D) hungry

2-Anas is very happy, he has a big ..... on his face

- (A) smile (B) frown (C) line (D) mark

3-The ..... is bigger than the car.

- (A) bike (B) motorbike (C) book (D) truck

4-Dogs like to ..... bones under the ground.

- (A) appear (B) bury (C) open (D) close

② Read the text and answer the questions:

That's where my friend lived. We played football on this street. There were no cars then". Grandpa looked right and left, and he crossed the road. The road had lots of trucks and cars. "And this," he said "is where I lived." We looked at the space. There was no house. There was only grass and one big tree. "Hmm, I wonder. It was so many years ago...." Grandpa looked at the tree.

Grandpa walked to the tree. He looked at the ground. Then he started digging. He pulled out an old, metal box. He had a big smile on his face.

③ Choose the correct answer from a, b, c, or d:

1- The road had lots..... trucks and cars.

- (A) in (B) of (C) on (D) off

2-The box was made of.....

- (A) glass (B) wood (C) metal (D) gold

④ Answer the following questions:

3-Summarize the text in one sentence.

.....

2- Where did grandpa start digging?

.....

⑤ Punctuate the following:

grandpa was very excited

.....







### The past simple tense

### زمن الماضي البسيط

#### Usage:

يدل الماضي البسيط على فعل حدث في الماضي وانتهى  
She visited Cairo last month.

#### Formation:

يتكون الماضي البسيط من الفعل العادي مضافاً  
( ed ) والتصريف الثاني للفعل الشاذ

Samy played football yesterday.

Ali went to Cairo last year.

#### Negative:

المصدر + didn't + Subject

They didn't go to Assiut last month.

#### Yes/No questions:

تكملة السؤال + المصدر + فاعل Did

Did you visit Cairo last week? Yes, I did.

- No, I didn't

#### Wh question:

تكملة السؤال + المصدر + فاعل + did + أداة الاستفهام

What did you study yesterday ?

#### Key words:

Yesterday – last – ago – once – one day – in ( 1999 ) – in the past  
in the old days – in the ancient times – this ( morning , evening .....)

### Exercise on Grammar

① Choose the correct answer from a, b, c or d:

1-My grandpa ..... in this village thirty years ago.

- (A) live (B) lives (C) lived (D) living

2- It ..... very quiet when I lived here.

- (A) is (B) was (C) am (D) were

3-Yesterday, We ..... to the club.

- (A) go (B) went (C) goes (D) going

4-He ..... visit the zoo last Friday.

- (A) didn't (B) don't (C) doesn't (D) isn't

5-I ..... football with my friends when I was a child.

- (A) play (B) plays (C) playing (D) played

6- ..... you watch T.V last night?

- (A) Is (B) Are (C) Did (D) Do

② .Read and write the correct form of the word(s) between brackets:

1- We were in the village where he .....(grow) up.

2-What.....(do) you do yesterday?

3-We.....(bury) this box forty years ago.

4-She didn't.....(helped) her mom yesterday.

5- The road .....(have) lots of trucks and cars in the past.

6- There .....(are) no cars then.







### LESSON 3 - A short story

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
City	مدينة	bright	ساطع	scared	خائف
Country	دولة	reason	سبب	Suddenly	فجأة
pleased	مسرور	smoke	دخان	bread	خبز
seeds	بذور	cover	غطاء	smells	الروائح
pretty	جميل	prepare	يحضر	corner	ركن

#### Conjugation of Verbs

Verb	meaning	past
visit	يزور	visited
wait	ينتظر	waited
stop	يتوقف	stopped

Verb	meaning	past
give	يعطي	gave
come	يأتي	came
is	يكون	was

#### Expressions

full of bright lights	ملينة بالأضواء الساطعة
catch a train	الحق بالقطار
the smoke from the cars covered the stars	غطى دخان السيارات النجوم
why don't you come and see	لماذا لا تأتي وترى

#### Listen and read. Does the country mouse like the city?

##### City Mouse and Country Mouse

The city mouse visited the country mouse in his **hole** in the ground. The country mouse was **pleased**. He **gave** his friend grass and **seeds**. The city mouse said, "Thank you. **You know**, the city is **pretty** and full of **bright** lights, why don't you come and see?"

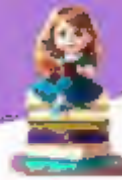


The country mouse was **delighted** and very excited. The city mouse stopped eating and said, "There's no **reason** to wait. We can **catch a train** at eight". The two friends ran to the train, just as it started to rain. In the city, the **smoke** from the cars covered the stars and the noise was **incredibly** loud. The country mouse was **scared**. He wasn't prepared for so many new sounds and **smells**. **Suddenly**, a cat's voice said, "Hmm, two **mice** and some bread".

"Run, run, run" said the city mouse. They ran around the **corner**. The country mouse said, "Thank you my friend, the city is exciting, but it's time for me to go back to the country and back to where life is good for me."







Answer the questions. Then read and check

1 -Where did the country mouse live?

2 -What food did the country mouse give the city mouse?

3- Why did the mice have to run away?

4- How do you think the city mouse felt about country life?

5- What does the country mouse think of the city mouse's life?

### PRONUNCIATION

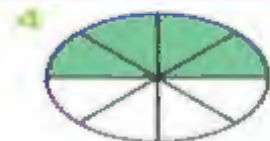
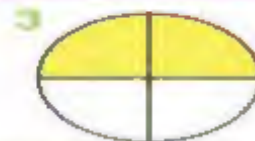
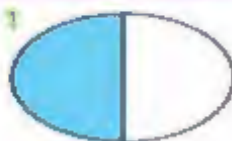
Gave /eɪ/	See /i:/	My /aɪ/	No /oʊ/
Wait	Seed	Life	Hole
Train	Eat	Bright	Go
eight	pleased	delighted	smoke

### CLIL: MATH

1-Label the numerator and denominator

$$\frac{1}{2}$$

2-Look and match the fractions to the pictures



$$\frac{1}{2} \quad \frac{2}{4} \quad \frac{3}{6} \quad \frac{4}{8}$$

Read and answer

- $\frac{2}{4}$  is bigger than / smaller than / the same as  $\frac{4}{8}$ .

$\frac{1}{2}$  is bigger than / smaller than / the same as  $\frac{3}{6}$ .
- Which fraction is a simpler version of  $\frac{10}{40}$ ?

a  $\frac{1}{2}$       b  $\frac{2}{3}$       c  $\frac{1}{4}$







### Exercise on Lesson 3

① .Listen and circle the correct answer from a, b, c or d:

1- The city mouse visited the..... mouse

- (A) town      (B) village      (C) country      (D) old

2- It lives in a ..... In the ground.

- (A) apartment      (B) flat      (C) park      (D) hole

3- The country mouse was.....

- (A) pleased      (B) sad      (C) angry      (D) busy

4- He gave his friend grass and.....

- (A) bread      (B) seeds      (C) cheese      (D) meat

③ .Read and complete the text with the words in the box:

eating – train – delighted – eat – reason

The country mouse was .....and very excited. The city mouse stopped .....and said, "There's no .....to wait. We can **catch a** .....at eight".

④ .Read the text and answer the questions:

The city mouse visited the country mouse in his hole in the ground. The country mouse was pleased. He gave his friend grass and seeds. The two friends ran to the train to go to the city. In the city, the smoke from the cars covered the stars and the noise was incredibly loud. Country mouse was scared. He wasn't prepared for so many new sounds and smells.

The country mouse said, "Thank you my friend, the city is exciting, but it's time for me to go back to the country and back to where life is good for me."

Choose the correct answer from a, b, c, or d:

1. The underlined word "pleased" means very.....

- (A) worried      (B) sad      (C) busy      (D) happy

2. They went to the city by.....

- (A) train      (B) bike      (C) bus      (D) car







**B Answer the following questions:**

3. Do you think the country mouse loved the city or the country more?

.....

4. How was the life in the city?

.....

**5 .Read and write the correct form of the word(s) between brackets.**

1. My mother.....[buy] new clothes last week.

2. My father.....[be] very busy yesterday.

3. We.....[visit] my grandpa last month.

4. Where did you.....[goes] last Tuesday?

5. There are three .....[mouse] in the hole.

6. The .....[child] are eating.

7. I have two.....[foot]

**6 .Punctuate the following:**

what did you do yesterday

.....

**7 .Write a text of about EIGHTEEN (18) words using the following guiding elements:**

**"City life"**

Pretty — smoke

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....







### LESSON 4 & 5 – Writing & Project

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
remember	يتذكر	classroom	قاعة الدراسة	possible	ممكّن
nervous	متوتر	math	الرياضيات	noisy	مرح
excited	متحمس	called	سَمّى	electricity	كهرباء
gate	بوابة	project	مشروع	quieter	أكثر هدوءاً
backpack	حقيبة ظهر	neighbors	الجيران	gas	غاز

#### Conjugation of Verbs

Verb	meaning	past
live	يعيش	lived
carry	يحمل	carried
work	يعمل	worked

Verb	meaning	past
say	يقول	said
drive	يقود - يسوق	drove
Find out	يكتشف	Found out

#### Expressions

walked into the classroom	سَـجِـتُ إِلَى الْعَصَلِ الدِّرَاسِيِّ
My town then and now	مَدِينَتِي آنَـكَ وَ الْآنَ
find out as much as possible	كُنْـسِفْ كَبِيرَ شَيْءٍ مُمْكِن
it's much cleaner	يَهْ أَطْفَفْ كَثِيرًا

#### *My first day of school* by Younis

I **remember** my first day of school. I was six years old, and I lived in Aswan. I was very **nervous**. I liked staying at home with my family. I wanted to play with my toys, I didn't want to go to school. I **put on** a blue T-shirt, gray pants, and black shoes. I carried my **backpack**. Mom and I walked to school. At the school **gate**, I wanted to cry. I said goodbye and I walked into the **classroom**. The teacher asked me to sit next to a boy **called** Marwan. The teacher was very kind. We studied math and played games, it was fun! The next day, I wasn't **nervous**. I was **excited**. I wanted to see my new friend, Marwan. I wanted to learn **math** and I wanted to go to school.



#### Answer the questions. Read and check

1- How old was Younis?







2- Where did Younis live?

3- What did Younis wear?

4- What did Younis want to do before his first day?

5- What did Younis think about the teacher?

6- Who was Marwan?

*Look and read. What is different now in Seleem's town?*

### *My town then and now*

We are doing a history **project** in school about our town. We looked at old photos. We spoke to our older **neighbors** to find out as much as **possible**.

Grandma says that her mom and dad drove cars like this. All the cars were **gas** cars. They were very **noisy**.

Now we have a car that uses **electricity** and gas; it's much cleaner and **quieter**.

Our town had a shopping area, but it was very old. Dad worked in a shoe store on Saturdays.

Today we have a big modern shopping **mall**, but I don't like shopping! I want to play football.



*Read and say. Answer the questions*

1- How did Seleem do research?

2 -Why does Seleem like modern cars?

*Complete the sentences with the correct form of the verb in brackets:*

Last year I..... (visit) my grandpa's village. It.....(be) a quiet, but beautiful place. There.....(be) lots of trees, but there.....(not be) any trains. Grandpa's parents.....(move) to this village when he.....(be) three. He.....(play) football near his home.

⑥ *Punctuate the following:*

Dad worked in a shoe store on Saturdays







### Exercise on Lessons 4 & 5

2. Choose the correct answer from a, b, c or d:

1. My father was.....because he lost his keys.

- (A) kind (B) delighted (C) quiet (D) nervous

2. My mother bought me a new.....I can put my school books in it.

- (A) bottle (B) backpack (C) tie (D) sweater

3. They close the school .....at 8:00 and open it at 2:00.

- (A) roof (B) floor (C) gate (D) wall

4. ....is my favorite subject.

- (A) Tennis (B) Math (C) Running (D) Football

5. I carry my.....and go to school.

- (A) backpack (B) game (C) gate (D) class

6. When I go to school, I meet my.....and friends.

- (A) toys (B) teacher (C) clothes (D) family

7. They opened the house.....when the cars arrived.

- (A) gate (B) TV (C) toy (D) book

3. Read and complete the text with the words in the box.

shoe - kind - noisy - electricity - shopping

Grandpa says that his mom and dad drove gas cars. These cars were very.....Our town had a .....area, but it was very old. My dad worked in a .....store on Saturdays. Our town is different now. We have a car that uses ..... and gas; it's much cleaner and quieter.

8. Punctuate the following:

they were very noisy







### Test on Unit 7

① .Listen and circle the correct answer from a, b, c or d:

1-My parents drove ..... cars.

- Ⓐ oil                      Ⓑ gas                      Ⓒ electricity                      Ⓓ solar

2-The old cars were .....

- Ⓐ quiet                      Ⓑ calm                      Ⓒ noisy                      Ⓓ faster

3-New we have ..... cars.

- Ⓐ oil                      Ⓑ gas                      Ⓒ electricity                      Ⓓ solar

4-Electricity cars are much.....and quieter.

- Ⓐ cleaner                      Ⓑ slower                      Ⓒ noisier                      Ⓓ older

② .Choose the correct answer from a, b, c or d:

1. The Nile is very.....

- Ⓐ ugly                      Ⓑ harmful                      Ⓒ Useless                      Ⓓ important

2. That's a very high.....I can't climb it.

- Ⓐ river                      Ⓑ desert                      Ⓒ mountain                      Ⓓ turtle

3. He.....a metal box under the ground. No one could see it.

- Ⓐ pulled                      Ⓑ buried                      Ⓒ crossed                      Ⓓ washed

4. The.....is a very hot, dry place.

- Ⓐ desert                      Ⓑ river                      Ⓒ widest                      Ⓓ Nile

③ .Read and complete the text with the words in the box:

tree - visitors - road - quiet - cars

My grandpa lives in a village. Grandpa's village was very .....Now, there are a lot of .....There were no..... in the past. Now, there are a lot of trucks and cars on the .....







### 4. Read the text and answer the questions:

The Nile is the longest river in the world. The Nile has two branches. It brings life to Egypt. There are many people living near the Nile. The Nile is 6,670 kilometers long. That's like traveling to the center of the Earth. One of the planet's largest reptiles, the Nile crocodile, lives in it. The Nile is home for different kinds of fish, birds and turtles.

### A. Choose the correct answer from a, b, c, or d:

1. The underlined word "near" is the opposite of .....

- Ⓐ- behind                      Ⓑ- far                      Ⓒ- beside                      Ⓓ- on

2. There are many people..... near the Nile.

- Ⓐ- giving                      Ⓑ- living                      Ⓒ- feeding                      Ⓓ- sleeping

### B. Answer the following questions:

3. Summarize the text in one sentence.

.....

4. What animals live in the Nile?

.....

### 6. Read and write the correct form of the word(s) between brackets:

1. Were you in the class? - Yes, I.....[were]

2. Grandpa's village.....(be) very quiet in the past.

3. Did you.....[goes] by plane?

4. Adel.....[paint] his room yesterday.

### 8. Punctuate the following:

Thank you my friend

.....

### 7. Write a text of about EIGHTEEN (18) words using the following guiding elements:

*"Your first day at school"*

What did you put on?                      –                      How did you feel?

.....







### Unit 8 – We had fun

#### Important Vocabulary:



a packet of cookies

بَاقُو مِنَ الْبَسْكَوَيْتِ



a bar of chocolate

قَالْب مِنَ الشَّيْكَوْلَاتِه



a carton of juice

حَبُوَّة كَرْتُون مِنَ الْعَصِيرِ



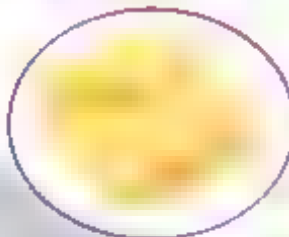
a bottle of water

رَجَّة مِنَ الْمَاءِ



a slice of cake

شَرِيعَةٌ مِنَ الْكَيْكِ



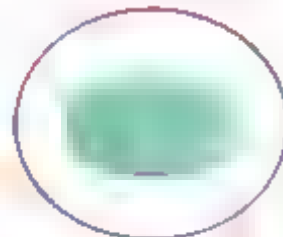
a piece of cheese

قِطْعَةٌ مِنَ الْجِبْنِ



frozen yogurt

زَهْدِي مَلْج



soap

صَابُون

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
lovely dish	طَبَق رَاح	Have fun	بَمَرَج	dessert	الْتَحْصِيَة
meal	وَجْبَة	thirsty	عَطْشَن	movie	فِيلْم حَرَكَة
trip	رَحْلَة	hungry	جَاع	songs	
look a bit green	نَبْدُو مَرِيصَا	remember	يَتَذَكَّر	pie	فَطِيرَة
delicious = tasty	مَنِيذ	sick	مَرِيص	horrible	فَظِيح كَرِيه

#### Conjugation of Verbs

Verb	meaning	past
enjoy	يَتَمَتَّع	enjoyed
use	يَسْتَخْدِم	used
look	يَنْظُر	looked

Verb	meaning	past
drink	يَشْرَب	drank
think	يَفْكَر	thought
grow	يَنْمُو	grew

#### Expressions

You look a bit green.	أَنْتِ نَبْدُو مَرِيصَة بَعْضُ الشَّيْءِ.
What's the matter?	مَاذَا جَرَى؟ مَا الْأَمْرُ؟
Anything else?	أَيُّ شَيْءٍ آخَرُ؟
Only a small one	فَقْطْ وَاحِدَة صَغِيرَة





- هل حضرني الحفلة يا ريم؟ Did you have at the party, Reem?
- نعم شكرا لك. Yes, Thank you.
- ماذا جرى؟ أنت تبدو مريضة بعض الشيء. What s the matter? You look a bit green.
- هم، أنا لا أشعر أنني بحالة جيدة. Hmm, I don't feel well.
- يا عزيزي! هل أكلت كثيرا. Oh, dear! Did you eat too much?
- لم يكن لدي سوى قطعة من الكعكة. I only had a slice of cake.
- أي شيء آخر؟ Anything else?
- لا.....شربت بعض العصير. No.....I drank some juice.
- بعض العصير؟ Some Juice?
- حسنا، رسم عتبة من العصير. Well, a cartoon of juice.
- هل هذا كل شيء؟ Is that all?
- ربما قطعة من الشوكولاتة، قطعة صغيرة فقط... وقطعة جبن. Maybe a bar of chocolate. Only a small one....and a piece of cheese.
- جبنه و شوكولاته. هذا فظيع! Cheese and chocolate. That's horrible!
- لهذا السبب تناولت بعض البسكويت. That's why I ate some cookies.
- كم عدد البسكويت الذي أكلته؟ How many cookies did you eat?
- عبوة من البسكويت. A packet of cookies.
- أوه، لا! Oh, No!
- كنت عطشاً بعد كل هذا الطعام، لذا تناولت زجاجة ماء. I was thirsty after all that food so I had a bottle of water.

1 Where did Reem go?.....

2 Why did she drink a bottle of water?.....

3 What do you think 'You look a bit green' means?.....



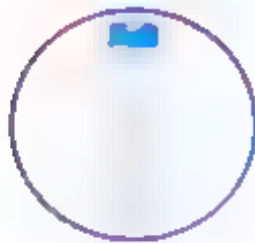




### Uncountable nouns:

الأسماء الغير معدودة هي الأشياء التي لا تعد ولتحديد كميتها نستخدم محددات او اوعية:

محدد او وعاء



A bottle of

اسم غير معدود



water

اسم معدود يمكن حده



A bottle of water

a packet of cookies	باكو من السكوكيت	a piece of cheese	قطعة من الجبن
a slice of cake	شريحة من الكيك	a bar of chocolate	قالب من الشيكولاته
a carton of juice	عبوة كرتون من العصير	a bar of chocolate	قالب من الشيكولاته

### Exercise on Lesson 1

① Choose the correct answer from a, b, c or d:

- I'm very ..... I need to eat something.  
 (A) ugly (B) hungry (C) thirsty (D) angry
- I'm very ..... I need to drink something.  
 (A) ugly (B) hungry (C) thirsty (D) angry
- I had a ..... of pizza at the party last night.  
 (A) bottle (B) packet (C) cartoon (D) slice
- "....." has the same meaning of "tasty".  
 (A) horrible (B) harmful (C) delicious (D) ugly

② Read and write the correct form of the word(s) between brackets:

- Do you have a ..... [bar] of water?
- She gave me a ..... (bottle) of cookies.
- Mom gives each one a ..... [bar] of cake.
- We will buy a carton ..... [off] juice.





### Exercise on Lesson 1

①. Choose the correct answer from a, b, c or d:

1. I'm very.....I want to drink water.

- (A) **thirsty**      (B) **hungry**      (C) **angry**      (D) **nervous**

2. "You look a bit green" means you are.....

- (A) **hungry**      (B) **happy**      (C) **sick**      (D) **sad**

3. It's healthy to drink two bottles of.....every day.

- (A) **water**      (B) **tea**      (C) **cookies**      (D) **chocolate**

4. We have.....in the party. We are happy.

- (A) **soap**      (B) **accident**      (C) **fun**      (D) **cartons**

②. Read and complete the text with the words in the box:

packet - bar - milk - soap - carton

Yesterday was too hot. I drank two bottles of water and one (1)..... of cookies and drank a cup of juice. My sister ate a (2).....of cookies and drink a cup of (3)..... I used a bar of (4).....to wash my face and hands.

③. Read the text and answer the questions:

We had a great time yesterday. It was my friend's birthday. There was a lot of food. My friend Adel ate a bar of chocolate. It was **delicious**. I drank a carton of juice. My friend Sameh ate a packet of cookies. Omar had three slices of chocolate cake. So, he looked a bit green.

Choose the correct answer from a, b, c, or d:

1. The text is about "A.....party".

- (A) **birthday**      (B) **school**      (C) **food**      (D) **wedding**

2. The underlined word "delicious" means "

- (A) **tasty**      (B) **busy**      (C) **ugly**      (D) **hot**

B Answer the following questions:

3 Summarize the text in one sentence

4. Why did Omar look a bit green?







### Lesson 2 – A poem

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
poem	قصيدة	dessert	التحلية	healthy	صحي
a lovely dish	طبق عميق	movie	فيلم	unhealthy	غير صحي
meal	وجبه	trip	رحلة	octopus	احطبوط
deep	عميق	remember	يتذكر	candy	حلوي

#### Conjugation of Verbs

Verb	meaning	past
eat	ياكل	ate
make	يصنع	made
see	يرى	saw

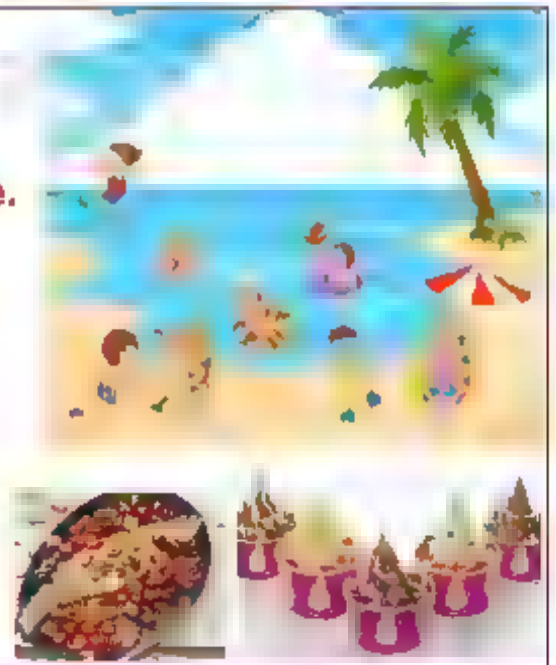
Verb	meaning	past
go	يذهب	went
swim	يسبح	swam
catch	يمسك	caught

#### Expressions

by the sea	بالقرب من البحر
a lovely dish	طبق جميل
a day to remember	يوم للذكرى
We will go again soon	سوف يذهب مرة اخرى قريباً

#### Our trip to the Sea

Last weekend we went to Damietta to **see** Grandma and Grandpa, who live by the **sea**.  
 We swam in the water, which was deep and **blue**.  
 We saw lots of fish, and an octopus, **too**!  
 Grandpa caught a **fish**,  
 Which Grandma made into a lovely **dish**!  
 We ate the meal and had a healthy **dessert**,  
 Bananas, apples, and frozen **yogurt**.  
 We saw some old photos and sang a **song**,  
 But time was short. The day wasn't **long**.  
 We felt happy. It was a day to **remember**.  
 We will go again soon, early **September**!



**B Answer the following questions:**

- Where did they go last weekend?
- Summarize the text in one sentence





### Usage:

يدل الماضي البسيط علي فعل حدث في الماضي وانتهي

She visited Cairo last month.

### Formation:

يتكون الماضي البسيط من الفعل العادي مضاف ed ( والتصريف الثاني للفعل الشاذ )

Samy played football yesterday.

Ali went to Cairo last year.

### Negative:

Subject + didn't + المصدر

They didn't go to Assiut last month.

### Yes/No questions:

Did تكمله السؤال + المصدر + فاعل

Did you visit Cairo last week? Yes, I did. - No, I didn't

### Wh question:

Did تكمله السؤال + المصدر + فاعل + did + اداه الاستفهام

What did you study yesterday?

### Key words:

Yesterday – last – ago – once – one day – in ( 1999 ) – in the past - in the old days  
– in the ancient times – this ( morning , evening .....)

## Exercise on Lesson 2

2. Choose the correct answer from a, b, c or d:

1. I'm very.....I want to drink water.

- (A) thirsty (B) hungry (C) angry (D) nervous

2. "You look a bit green" means you are.....

- (A) hungry (B) happy (C) sick (D) sad

3. My dad caught a fish and made a lovely.....

- (A) song (B) dish (C) summer (D) month

4. They had ice-cream for.....

- (A) homework (B) soup (C) sick (D) dessert







5 .It was a day to..... It was a wonderful day.

- (A) remember (B) sleep (C) forget (D) hit

6 .Nour and Rokaya stayed in a hotel.....the sea.

- (A) with (B) by (C) of (D) in

7 .Fishermen..... thousands of fish every day.

- (A) ask (B) read (C) walk (D) catch

8 .It's healthy to have frozen.....instead of candies for dessert.

- (A) yogurt (B) cola (C) sweet (D) fish

9 .The.....lives in the sea.

- (A) giraffe (B) octopus (C) chameleon (D) fox

10 .It's not safe for children to swim here. It is very.....

- (A) deep (B) warm (C) good (D) nice

11. We have.....in the party. We are happy.

- (A) soap (B) accident (C) fun (D) cartons

3 .Read and complete the text with the words in the box.

caught - remember - went - songs - water

Last week, I went to the beach with my family. We swam in the [1]..... which was deep and blue. We sang (2)..... We [3]..... lots of fish. We felt happy. It was a day to. (4.)..... will go again soon.

6 .Read and write the correct form of the word(s) between brackets:

1. Mom.....[make] a delicious cake yesterday.

2. He.....[is] tired last week.

3. I.....[buy] a present for my friend yesterday.

4. My team.....[win] the match last Friday.

7 .Write a text of about EIGHTEEN (18) words using the following guiding elements:

"The beach "

When did you go there?

—

What did you do there?

.....

.....

.....

.....





### LESSON 3 - CLIL: social studies

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Eid Al-Fitr	عيد الفطر	mosque	مسجد	fast	يصوم
picnic	نزهة	spend time	يقضي وقت	mean	يعني / يقصد
month	شهر	bakery		happen	يحدث
Muslim	مسلم	Sham El-Nessim	شم النسيم	Kahk = cookies	كحك
festival	مهرجان	decorate	يزين	celebrate	يحتفل
is called	يسمى	before	قبل	salted fish	سمك مملح
lettuce	خس	Coptic Easter	عيد الفصحى	boiled eggs	بيض مسوق
celebration	احتفال	picnic	نزهة	green onions	بصل أخضر

#### Conjugation of Verbs

Verb	meaning	past
celebrate	يحتفل	celebrated
add	يضيف	added

Verb	meaning	past
wear	يحتفل	wore
spend	يقضي	spent

#### Expressions:

until sunset	
the 10 <sup>th</sup> Islamic month	
during the day	

#### Eid Al-Fitr in Egypt

Eid Al-Fitr is a Muslim festival. The month before Eid is called Ramadan. In Ramadan, many Muslims fast during the day. This means they don't eat or drink until sunset. In the month of Ramadan, people think about the past year. They think about the things they did well and the things they want to do better. It is also a time to help other people.

#### When is Eid Al-Fitr?

That's a very good question! It's different every year. Eid happens in the first day of the 10<sup>th</sup> Islamic month, called *Shawwal*. The month starts when people see the new moon



#### Lots of Kahk!

Kahk are delicious cookies. People eat kahk to celebrate. They have nuts, sugar, and honey in them. Many families make kahk but







you can buy them from a bakery, too.

**'Eid Mubarak'**

Eid is a time of celebration and for being happy. People say 'Eid Mubarak' to their friends. People go to the mosque and spend time with their families. They eat delicious food and celebrate!



*Answer the questions. Then read and check*

1-What do people do during Ramadan?

2- What is the name of the Islamic month when Eid starts?

3- What are kahk?

4- What do people say to their friends during Eid?

Sham El-Nessim is Egypt's oldest festival. It comes the day after Coptic Easter. All Egyptians celebrate Sham El-Nessim. During Sham El-Nessim People eat Fesikh (dried fish), lettuce, green onion, terms (beans) and boiled eggs have picnics and go outside.

شم النسيم هو أقدم مهرجان في مصر ويأتي في اليوم التالي لعيد الفصح القبطي. كل المصريين يحتفلون بشم النسيم. خلال شم النسيم، يأكل المصريون السمك المجفف (السمك المجفف)، والخس، والبصل الأخضر، والفاصوليا (البقوليات) وبيض المسلوق. يخرجون ويخرجون في الحدائق.

			
We play in the park.	We colored boiled eggs.	We have picnics in the parks.	We eat dried fish and green onions

### Exercise on Lesson 3

1. Listen and circle the correct answer from a, b, c or d:

1-Eid Al-Fitr is a Muslim

- (A) birthday (B) festival (C) food (D) wedding

2 The month before Eid is called Ramadan.

- (A) Ragab (B) Shaaban (C) Ramadan (D) Shawwal

3 Muslims during the day in Ramadan.

- (A) fast (B) run (C) play (D) cry





4. they don't eat or drink until.

- (A) sunrise (B) sunset (C) moon (D) star

2. Choose the correct answer from a, b, c or d:

1. To..... is not to eat or drink.

- (A) celebrate (B) fast (C) buy (D) sleep

2. We went to the..... to buy some bread

- (A) school (B) park (C) bakery (D) bank

3. Ramadan and..... are Islamic months

- (A) May (B) Shawwal (C) March (D) April

4. Sham El-Nessim comes the day after.....

- (A) Shawwal (B) Ramadan (C) Eid Al Fitr (D) Coptic Easter

3. Read and complete the text with the words in the box:

winter- spring - dried fish - families - celebrated

Sham El-Nessim is Egypt's oldest festival. Sham El-Nessim is (1)..... by Egyptians. It's a festival that celebrates the start of (2)..... We eat (3)..... and green onions during Sham El-Nessim. We go to the parks to have picnics with our (4).....

4. Read the text and answer the questions:

In the month of Ramadan, people think about the past year. They think about what they did well and the things they want to do better. It's also a time to help other people. Eid Al-Fitr is in the first day of 10<sup>th</sup> Islamic month, called Shawwal. The month starts when people see the new moon. People go to the mosque and spend time with their families.

A. Choose the correct answer from a, b, c, or d:

1- In Ramadan Muslims ..... other people.

- (A) wait (B) help (C) watch (D) play

2. During Ramadan, people want to do .....

- (A) better (B) easier (C) taller (D) worse

B. Answer the following questions:

3. What month comes after Ramadan?

4. Summarize the text in one sentence.







### LESSON 4 & 5 – writing & project

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
People	ناس	Grandmother	الجدّة	represent	يمثل
decorate	يزين	Great grandmother	الجدّة الكبيرة	new life	حياة جديدة
Christmas tree	شجرة الكريسماس	come together	يجتمع	birthday party	عيد ميلاد
countries	دول	special	مميز	Who..?	من ؟
celebrate	يحتفل	opposite	عكس أو معاكس	main idea	فكرة رئيسية

#### Conjugation of Verbs

Verb	meaning	past
celebrate	يحتفل	celebrated
throw	يرمي	threw

Verb	meaning	past
come	يأتي	came
has / have	يتناول – يحصل على	had

#### Expressions

very special party	حفلة خاصة جدا
Happy Birthday	عيد ميلاد سعيد
all afternoon	طول ما بعد الظهر

#### Great-grandma's birthday

Two years ago, we had a very special party. My **great grandma** was 90 years old! All my family **came together** to celebrate. All my cousins, aunts, and uncles came. We had a huge **picnic** in my aunt's garden. There was lots of food: salad, meat, fish, bread, cakes, **cookies**, and fruit. I ate a big slice of chocolate cake and I drank a bottle of orange juice. I also ate some salad and fruit. I played games with my cousins all afternoon. We ran. We threw a ball. We sang "Happy Birthday" to our great grandma. It was a very special day because our great-grandma was very happy. She liked seeing the whole family. We all **had fun**.



#### (B) Answer the following questions:

- 1- What was the special day?
- 2- Who was at the party?
- 3- What did the writer eat?
- 4- What did the writer do?

.....

.....

.....

.....





In many countries, people decorate Christmas trees at Christmas. These trees are always green. The trees **represent** new life. People decorate the tree with lights, colored balls, and stars.

هي الحديقة من البلدان، يقوم الناس بترتيب أشجار عيد الميلاد هي عيد الميلاد هذه الأشجار دائما خضراء تمثل الأشجار حياة جديدة يزين الناس الشجرة بالأصواء والكرات الملونة والنجوم



### Exercise on Lesson 4 & 5

①. Choose the correct answer from a, b, c or d:

1. Mom.....the birthday cake herself.

- (A) - hid (B) - threw (C) - decorated (D) - built

2. Christmas trees have..... balls and lights.

- (A) - colored (B) - tennis (C) - bad (D) - dark

3. On Fridays, all my family.....and visit my grandparents.

- (A) - run away (B) - come together (C) - fall off (D) - pull out

4. The crocodile is scary and.....

- (A) - small (B) - huge (C) - nice (D) - kind

②. Read and complete the text with the words in the box:

games - picnic - celebrate - grandma - sleep

Two years ago, we had a very special party. My great-(1).....was 90years old! All my family came together to (2)..... All my cousins, aunts, and uncles came. We had a huge (3).....in my aunt's garden. I played (4).....with my cousins all afternoon. We ran and threw a ball.

③. Punctuate the following:

i liked seeing my whole family

④. Write a text of about EIGHTEEN (18) words using the following guiding elements:

"The Christmas tree"

• new life

• decorate

.....

.....

.....

.....







### Test on unit 8

① .Listen and circle the correct answer from a, b, c or d:

1 People.....Christmas trees in many countries.

- Ⓐ throw      Ⓑ represent      Ⓒ decorate      Ⓓ remember

2. Christmas.....represent new life.

- Ⓐ flowers      Ⓑ trees      Ⓒ plants      Ⓓ rooms

3. People decorate the tree with.....and colored balls.

- Ⓐ stones      Ⓑ rocks      Ⓒ games      Ⓓ lights

4. People in different countries like celebrating different.....

- Ⓐ festivals      Ⓑ birthday      Ⓒ games      Ⓓ gardens

② .Choose the correct answer from a, b, c or d:

1-.....means they don't eat or drink until sunset.

- Ⓐ fest      Ⓑ fast      Ⓒ sleep      Ⓓ study

2. Kahk are delicious.....

- Ⓐ burger      Ⓑ pizza      Ⓒ cookies      Ⓓ cake

3. We.....Sham El-Nessim in spring.

- Ⓐ eat      Ⓑ move      Ⓒ read      Ⓓ celebrate

4. We went to the.....to buy some bread.

- Ⓐ school      Ⓑ park      Ⓒ bakery      Ⓓ bank

③ .Read and complete the text with the words in the box:

eating – spend – delicious – say – happy

Eid is a time of celebration and for being..... People .....‘Eid Mubarak’ to their friends. People go to the mosque and .....time with their families. They eat .....food and celebrate!

④ .Read the text and answer the questions:

Last week, it was my mother's birthday. All my family came to celebrate. All my cousins, aunts and uncles came. There was lots of food: salad, meat, fish, bread, cakes, cookies and fruit. I played with my cousins. I ate a big slice of chocolate





cake and drank a carton of orange juice. We sang "Happy Birthday" to my mother. My brother and I gave her a present. It was a special day. We were very happy.

**A. Choose the correct answer from a, b, c, or d:**

1. The main idea of the text is .....

**A- my father's birthday**

**B- our picnic**

**C- my Mom's birthday**

**D- a wedding party**

2. I drank a carton of .....

**A- apple**

**B- mango juice**

**C- banana**

**D- orange**

**B. Answer the following questions:**

3. What was the special day?

4. What did the writer do for his mom?

**5. Read and write the correct form of the word(s) between brackets:**

1. There is a ..... [bottles] of water.

2. Can I have a slice ..... [on] cake, please?

3. We need four ..... [packet] of milk.

4. I ate a ..... [bottle] of pizza.

**6. Punctuate the following:**

when does the festival start

**7. Write a text of about EIGHTEEN (18) words using the following guiding elements:**

**" Eid Al-fitr "**

**( festival –fast – sunset )**

.....

.....

.....

.....

.....

.....







### Unit 9 What makes us special

#### LESSON 1 - Games around the world

##### Important Vocabulary:



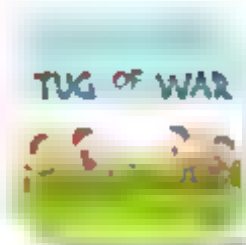
Pass the parcel  
لعبة تمرير الطراد



Hide and seek  
لعبة الاستغماية



Musical chairs  
لعبة الكراسي الموسيقية



Tug of war game  
لعبة شد الحبل

##### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
count	يعد / يحسب	out	خارج	take away	يستعد
respect rules	يحترم القواعد	popular	محبوب	people	ناس
seeker	باحث	old	قديم	wrap	يغلف
give presents	يقدم الهدايا	wide place	مكان واسع	unwrap	يفك لتغليف
have fun	يستمتع	close	يغلق	open	يفتح

##### Conjugation of Verbs

Verb	meaning	past
join	ينضم	joined
need	يحتاج	needed
wrap	يغلف	wrapped

Verb	meaning	past
give	يعطي	gave
sit	يجلس	sat
take	ياخذ	took

##### Expressions

listen to others	يستمع إلى الآخرين
play a game	يلعب لعبة
open presents	يفتح الهدايا
learn to help others	يتعلم مساعدة الآخرين
play some music	يشغل بعض الموسيقى





### Party Games

When we get together with our family and friends to celebrate something like a birthday or a wedding, the children often play games. Here are some traditional games people play around the world.



#### Hide and seek

This is a very old and popular game. Many players can join in this exciting game. All you need is a wide place to play it

#### How to play:

One player, called the seeker, closes his or her eyes and counts to ten. The other players hide. The seeker tries to find them. The first player the seeker finds becomes the next seeker. The last one left is the winner.



#### Pass the parcel

We all love to give presents. It's even more fun to open presents.

#### How to play:

Wrap a small present and cover it in lots and lots... and lots of paper. The players sit in a circle.



#### Play some music.

Players give the present to the next person as the music plays. When the music stops, the player holding the present takes off one piece of paper. The player who unwraps the present keeps it.



#### Musical chairs

Run but be ready to sit!

#### How to play:

Put out some chairs. If you have 6 players, you only need 5 chairs. Play some music. Players run around the chairs. When the music stops, everyone sits down. The player without the chair is 'out'. Take away one chair and play again.

### 1- Which game only needs people?

As the children play the game, they will be able to see the answer.

### 2- Which games do you need music to play?

As the children play the game, they will be able to see the answer.

### 3- In which games do you need to run?

As the children play the game, they will be able to see the answer.

### 4- Which games do you think are better outside?

As the children play the game, they will be able to see the answer.







### Exercise on Lesson 1

① .Listen and circle the correct answer from a, b, c or d:

1-Players give the present to the ..... person.

- (A) back      (B) soon      (C) next      (D) first

2-When the music stops, the player ..... the present.

- (A) throw      (B) holding      (C) dig      (D) put

3-The player who unwraps the present ..... it.

- (A) write      (B) catch      (C) throw      (D) keeps

4-This game is called Pass the.....

- (A) packet      (B) parcel      (C) car      (D) book

② .Choose the correct answer from a, b, c or d:

1-Take ..... one chair and play again.

- (A) for      (B) on      (C) away      (D) in

2 .Be ready to play with us.....the parcel game.

- (A) seek      (B) hide      (C) join      (D) pass

3 .In musical chairs game, the player without a.....is out.

- (A) table      (B) chair      (C) ball      (D) music

4 .In hide and seek game, the last one left is the.

- (A) winner      (B) present      (C) seeker      (D) parcel

③ .Read and complete the text with the words in the box:

join – counts – popular – eat – wide

Hide and seek is a very old and .....game. Many players can  
.....in this exciting game. All you need is a .....place to  
play it. One player, called the seeker, closes his or her eyes and  
.....to ten. The other players hide. The seeker tries to find them

④ .Write a text of about EIGHTEEN (18) words using the following guiding elements:

### Musical chairs

Some chairs

—

Some music





### LESSON 2 - Festivals around the world

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
There're	يوجد للجمع	different	مختلف	envelope	ظرف
There's	يوجد للمفرد	shapes	اشكال	hill	تل
many	كثير من	together	معاً	travels	سفرات
festivals	احتفالات	mud	طين	country	دولة
the world	العالم	traditions	تقاليد	countries	دول
rolling	دوارة - دوار	alive	على قيد الحياة	monster	وحش
messy	فوضوي	inside	داخل	dragon	تنين

#### Conjugation of Verbs

Verb	meaning	past
pull	يجنب	pulled
fly	يطير	flew
say	يقول	said

Verb	meaning	past
wear	يرتدي	wore
throw	يرمي	threw
run	يجري	ran

#### Expressions

ran after it.	ركس بعد ذلك
down the hill	أسفل التل
even number	رقم زوجي
at each other	علي بعضهم البعض
just a few examples	مجرد أمثلة قليلة

My name is **Dina** and it's my job to tell you about my travels and to bring the rest of the world into your home. The world is a big, beautiful place. The more we learn about other **countries**, the better we can **understand** each other and live together. This week I'm looking back at some of the weird and wonderful traditions I saw during my travels.

Let's start with this one in the UK, it was one of the strangest things I ever saw. Look, they pushed the round cheese down the hill and hundreds of people ran after it.







Why did they do it? The person who won the race, won the cheese. It was funny (and very strange], but it looked a bit dangerous. Lots of people fell but nobody was hurt.

Next one was in China and many parts of Asia. People at weddings and celebrations gave the children and young = people red envelopes. I asked my friend about this and she told me that there was money inside the envelope and it was their way of saying good luck .The amount of money usually had an even number at the end [like,2,4,6,8, etc.) because they said this was good luck.



I had lots of fun here; it was called **La Tomatina** and it was in Spain. It was very messy! Everybody threw old tomatoes at each other. I couldn't see anything. After a few minutes everyone was covered in red tomatoes !  
Why do they throw old tomatoes? For fun !



This is the fourth one. It was a beautiful kite festival. These happen all over the world, but this one was in India . Hundreds of people, young and old, flew their kites. The sky was full of animals . Fish, **monsters**... I tried to fly one of the kites. It was very difficult!



Well, that's just a few examples of the festivals I saw during my travels. I saw people who wore colorful clothes, who ate delicious food, who did some silly things. Most importantly, in all these festivals I saw lots of happy smiling faces.

- 1 What's inside the red card?
- 2 Why do people throw tomatoes?
- 3 Is it easy to fly a kite?
- 4 Why do people run down a hill?

What's inside the red card?

Why do people throw tomatoes?

Is it easy to fly a kite?

Why do people run down a hill?





### Exercise on Lesson 2

① .Choose the correct answer from a, b, c or d:

1 .In cheese.....festival, they push round cheese down the hill.

- (A) laughing      (B) covering      (C) rolling      (D) flying

2 .In La Tomatina festival, they throw old.....at each other.

- (A) cheese      (B) tomatoes      (C) kites      (D) monsters

3 .He wrote the letter and put it inside a/an.....

- (A) map      (B) envelope      (C) hole      (D) kite

4 .This.....is very high. I can't climb it.

- (A) festival      (B) park      (C) street      (D) hill

② .Read and complete the text with the words in the box:

live - countries - red - place - travels

My name's Dina. It's my job to tell you about my [1].....and to bring the rest of the world into your home. The world is a big, beautiful [2].....The more we learn about other [3].....the better we .can understand each other. We can [4].....together happily.

③ .Read the text and answer the questions:

There're many festivals around the world. The kite festival is to fly different shapes of kites. The way the wind pulled the kite, it felt alive. I looked up and saw birds, dragons and monsters. In cheese rolling festival, they start running and fall. The cheese is covered in mud. In La Tomatina festival, people throw tomatoes at each other. They wear some old clothes. When we look around, everything is red.

(A).Choose the correct answer from a, b, c, or d:

1 This text is about ".....around the world"

- (A) Clothes      (B) Food      (C) Festivals      (D) Traditions

2. In La Tomatina festival, people wear some .....clothes.

- (A) new      (B) old      (C) sad      (D) happy







**B. Answer the following questions:**

3 Summarize the text in one sentence

4. In which festival people throw tomatoes at each other?

### The past simple tense

يعبر عن الماضي البسيط عن أشياء حدثت وانتهت في الماضي ويتكون من الفعل وفعل في التصريف الثاني:

He watched TV yesterday.

They bought a new house last year.

الأفعال العادية في الماضي (التصريف الثاني) تضيف لها ed

wach – watched / visit – visited / climb – climbed / play – played / clean – cleaned

الأفعال الغير منتظمة (الشاذة) تحفظ:

Verb	meaning	past
see	يرى	saw
eat	يأكل	ate
run	يجري	ran
drive	يقود	drove
win	يفوز	won
buy	يشترى	bought
fly	يطير	flew
feed	يطعم	fed
drink	يشرب	drank

Verb	meaning	past
give	يعطي	gave
write	يكتب	wrote
tell	يحبر	told
have	يملك	had
say	يقول	said
throw	يرمي	threw
read	يقرأ	read
wear	يرتدي	wore
sleep	يسام	slept

**1. Read and write the correct form of the word(s) between brackets:**

1. The beautiful bird.....[fly] away yesterday.

2. I.....[reads] a short story last week.

3. She.....(say) she was late.

4. We.....(eat) lunch at the club yesterday.

### Rhyme: القافية:

القافية هي تشابه المقاطع الأخيرة لكلمات مختلفة:

Foot rhyme with hot

Eight rhyme with ate

Red rhyme with read

Because rhyme with was

Hit rhyme with it

Went rhymes with tent





### Exercise on Lesson 2

① .Listen and circle the correct answer from a, b, c or d:

1 They pushed the round cheese .....the hill.

- (A) up      (B) back      (C) down      (D) under

2 Hundreds of people ran..... it.

- (A) before      (B) after      (C) above      (D) on

3-The person who won the race, .....the cheese.

- (A) won      (B) lost      (C) eat      (D) drink

4-Lots of people fell but nobody was.....

- (A) run      (B) hurt      (C) done      (D) gone

② .Read and complete the text with the words in the box

did - of - wore - ate - of

I saw people who (1).....colorful clothes, who (2).....  
delicious food, who (3).....some silly things. Most importantly, in  
all these festivals I saw lots (4).....happy smiling faces.

③ .Punctuate the following:

this is the fourth one

④ .Write a text of about EIGHTEEN (18) words using the following guiding elements:

"La Tomatina "

Festival in Spain

—

covered in red

.....

.....

.....

.....

.....

.....







### LESSON 3 - Citizenship

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
authors	مؤلفون	semolina	سميد / دقيق قاسح	cook	يطهو
celebrate	يحتفل	proud of	فخور بـ	slowly	بطريقة بطيئة
citizenship	المواطنة	salty	مالح	nature	الطبيعة
culture	ثقافة	sweet	حلو	olive oil	زيت الزيتون
garlic	ثوم	served	يُقدم وجبة	wonderful	رائع
hospitable	مضياف كريم	Sinai region	منطقة سيناء	Break fast	إفطار
karate	الكاراتيه	syrup	شراب مركز	should	يجب ان

#### Conjugation of Verbs

Verb	meaning	past	Verb	meaning	past
continue	يكمل	continued	mean	يعني / يقصد	meant
describe	يصف	described	win	يفوز	won
snow	تتلعج	snowed	make	يصنع	made

#### Expressions:

Here are some ideas	هنا بعض الأفكار
its rich culture	وثقافتها الغنية
served with lots of olive oil	يُقدم مع الكثير من زيت الزيتون
90% of Egypt is desert	90% من مساحة مصر صحراء
under the age of 30	تحت سن الثلاثين

#### Definitions:

Authors	مؤلفون	people who write movies and stories
Basbousa	بسبوسة	a thin, sweet dessert.
Sinai region	منطقة سيناء	part of a country .
special	مميز	having something different or that nobody else has.
Serve	يخدم / يقدم	to provide food or drink.
Hospitable	مضياف	friendly and welcoming to guests and visitors





### What makes us special?

We often celebrate things in our country's history. A country like Egypt is famous for its history and we should continue to celebrate its rich culture. Let's look around us and say why we should be **proud** of our beautiful country.

Here are some ideas:

#### The food

Our food can be described with one word: **wonderful**! Maybe the most famous is Ful Medames, beans cooked very slowly, **served** with lots of olive oil and garlic. Maybe you want something **sweet**? How about Basbousa, a thin, sweet **semolina** cake with syrup.

#### The People

More than half of Egyptians are under the age of 30. This means we are full of energy. We are helpful to each other and we are very friendly to visitors. We are very **hospitable** people.

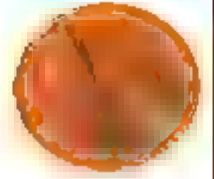
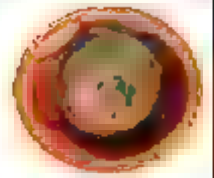
#### Nature

Many people think that Egypt is only a desert. It's true that about 90% of Egypt is desert, but we also have green lands. Near the Nile it is green and beautiful.

There are mountains in the south and east. It even snows in the **Sinai region**.

#### Culture

We make a lot of movies and many of them are famous. We have **authors** who won important prizes. And of course, we love sports! Anyone who loves **karate** knows the name of one very famous karate player, Ferial Abdelaziz.



### language focus

You can make an adjective by adding **-ful** to the end of a verb or noun. For example,

Care - **careful** / pain - **painful**

I am very **careful** when I go online.

I hurt my leg. It's very **painful**.

The letter "l" in the word "beauty" changed into "i" before adding "ful"

**Beauty** - beautiful

### تركيز على اللغة

يمكنك تكوين صفة بإضافة **-ful** إلى نهايتها. فعل (أو اسم).

على سبيل المثال،

رعاية - **حذر** / الألم - **مؤلم**

أنا **حذر** جدًا عندما أقصّر بالإنترنت.

لقد أذيت ساقِي. إنها **مؤلمة** جدًا.

لاحظ: إذا انتهى الاسم بحرف "y" يحول إلى "i" قبل

إضافة "ful"







### Exercise on Lesson 3

① .Choose the correct answer from a, b, c or d:

1 Egyptian people are ... ..they are very friendly to all people.

- (A) boring (B) bad (C) lazy (D) hospitable

2. Basbousa is a thin, sweet semolina cake with.....

- (A) gas (B) garlic (C) syrup (D) tea

3. We are.....of our father. He got many prizes.

- (A) proud (B) worried (C) afraid (D) angry

4. Many Egyptian authors won important.....

- (A) games (B) sweets (C) prizes (D) rules

② .Read and complete the text with the words in the box:

hospitable - Egyptian - visitors - lands - energy

More than half of Egyptians are under the age of 30. Egyptians are full of

(1).....They are helpful to each other. They are very friendly  
to (2).....and guests. They are very (3).....people.  
(4).....people are wonderful.

③ .Read the text and answer the questions:

Our Egyptian food is wonderful! The most famous food is Ful Medames, beans cooked very slowly, served with lots of olive oil and garlic. When you want something sweet, you should try basbousa , a thin, sweet semolina cake with syrup Egyptian people are very hospitable.

(A).Choose the correct answer from a, b, c, or d:

1 Ful Medames is..... with lots of olive oil and garlic.

- (A) saw (B) served (C) completed (D) watched

2. The underlined word "wonderful" means very.....

- (A) bad (B) salty (C) good (D) hot





### B. Answer the following questions:

3 What can you eat when you want something sweet?

4. Summarize the text in one sentence.

### 4. Read and write the correct form of the word(s) between brackets:

1. I have a .....[pain] headache My head hurts.
2. Can you .....[helpful] me, please?
4. I like Hatem. He is a .....(help) student
3. I .....[useful] scissors to cut paper.
5. Milk and cheese are very ..... [use] for your teeth.
4. They like to .....[colorful] their faces
2. She has a .....[color] dress.
1. It is .....[beauty] flower.
3. The garden is a .....[wonder] place to play football
6. The baby is sleeping, so be ..... (care)

### 5. Punctuate the following:

egypt is famous for its history

### 6. Write a text of about EIGHTEEN (18) words using the following guiding elements:

Egyptian people

Helpful - hospitable







### LESSON 4 & 5 - writing

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
invitation	دعوة	celebrate	يحتفل	remember	يتذكر
information	معلومات	missing	مفقودة	remembered	تذكر
guest	ضيف	famous	مشهور	birthday party	حفلة عيد ميلاد
list	قائمة	address	العنوان	sports day	يوم رياضي

#### Conjugation of Verbs

Verb	meaning	past
invite	يدعو	invited
prepare	يجهز	prepared
eat	ياكل	ate

Verb	meaning	past
wear	يرتدي	wore
know	يعرف	knew
bring	يجهر	brought

#### Expressions

Can you come?	هل تستطيع ان تأتي؟
whole class	جميع الفصل
so bring	معل جداً
Something blue	شيء ما الزرق

Dear Ahmed,

I'm having a **birthday** party next Thursday at my house. Can you come? I'm inviting the whole **class** so all our friends will be there. I want to play some party games so bring some music so we can play Musical chairs.

**When:** Thursday, August 12th

**What time?** 3pm – 5pm

**Where:** 12 Dene Road (my house!) (next to the library)

**What to wear?** Something blue

**RSVP:** 9768 324 590

I hope you can come



**RSVP** is an acronym that stands for the French phrase "répondez s'il vous plaît," which translates to, "Respond if you please."

RSVP هو اختصار للعبارة الفرنسية "répondez s'il vous plaît"، والتي تُترجم إلى "الرد إذا اردت".





### Exercise on Lesson 4 & 5

①. Choose the correct answer from a, b, c or d:

1. Mazen sent me a/an ..... to his birthday party.

- (A) invitation      (B) invention      (C) transportation      (D) celebration

2. We should be hospitable with..... who visit us.

- (A) insects      (B) robots      (C) guests      (D) players

3. I can't find my keys, they are .....

- (A) preparing      (B) hoping      (C) coming      (D) missing

4. I can't get to his home. I don't have the.....

- (A) address      (B) dress      (C) list      (D) yard

②. Read and complete the text with the words in the box:

invited – party – game – musical – music

I'm having a party next Thursday at my house. We can play (1). ..... chairs game. So, I'll play some (2)..... Please, come to my (3)..... It'll be fun! I (4)..... all my friends. We'll wear something green. There will be nice games. See you then.

③. Punctuate the following:

it'll be fun

④. Write a text of about EIGHTEEN (18) words using the following guiding elements:

"A birthday party"

At my house – inviting my friends







### Test on unit 9

① .Listen and circle the correct answer from a, b, c or d:

1-More than half of Egyptians are ..... the age of 30.

- Ⓐ- above      Ⓑ- under      Ⓒ- back      Ⓓ- after

2-This means we are ..... of energy.

- Ⓐ- full      Ⓑ- fall      Ⓒ- fell      Ⓓ- fat

3-We are ..... to each other.

- Ⓐ- harmful      Ⓑ- careless      Ⓒ- careful      Ⓓ- helpful

4-We are very ..... people.

- Ⓐ- hospital      Ⓑ- hospitable      Ⓒ- hurry      Ⓓ- hunger

② .Choose the correct answer from a, b, c or d:

1. We are ..... of our father. He got many prizes.

- Ⓐ- proud      Ⓑ- worried      Ⓒ- afraid      Ⓓ- angry

2. You need a ..... place to play hide and seek.

- Ⓐ- tall      Ⓑ- long      Ⓒ- narrow      Ⓓ- wide

3. He wrote the letter and put it inside a/an .....

- Ⓐ- map      Ⓑ- envelope      Ⓒ- hole      Ⓓ- kite

4. We should be hospitable with ..... who visit us.

- Ⓐ- insects      Ⓑ- robots      Ⓒ- guests      Ⓓ- players

③ .Read and complete the text with the words in the box:

wedding – train – around – family – games

When we get together with our ..... and friends to celebrate something like a birthday or a ..... the children often play ..... There are many traditional games people play ..... the world.

④ .Read the text and answer the questions:

This is the fourth one. It was a beautiful kite festival. These happen all over the world, but this one was in India . Hundreds of people, young and old, flew their





kites. The sky was full of animals . Fish, **monsters**... I tried to fly one of the kites. It was very difficult!

**A.** Choose the correct answer from a, b, c, or d:

1- The festival was in .....

**A** Spain

**B** India

**C** China

**D** londonte

2- Flying kites is very .....

**A** easy

**B** different

**C** difficult

**D** scary

**B.** Answer the following questions:

3 -Summarize the Text in one sentence.

.....

4- What does everybody do in this festival?

.....

**5.** Read and write the correct form of the word(s) between brackets:

1.Milk and cheese are very..... [**use**] for your teeth.

2. He.....(**say**) he was sorry.

3. It is .....[**beauty**] flower.

4- I .....(**watch**) a nice film last night.

**6.** Punctuate the following:

i want to play some party games

.....

**7.** Write a text of about EIGHTEEN (18) words using the following guiding elements:

**"Egyptian food"**

**Delicious**

—

**Ful Medames**

.....

.....

.....

.....

.....

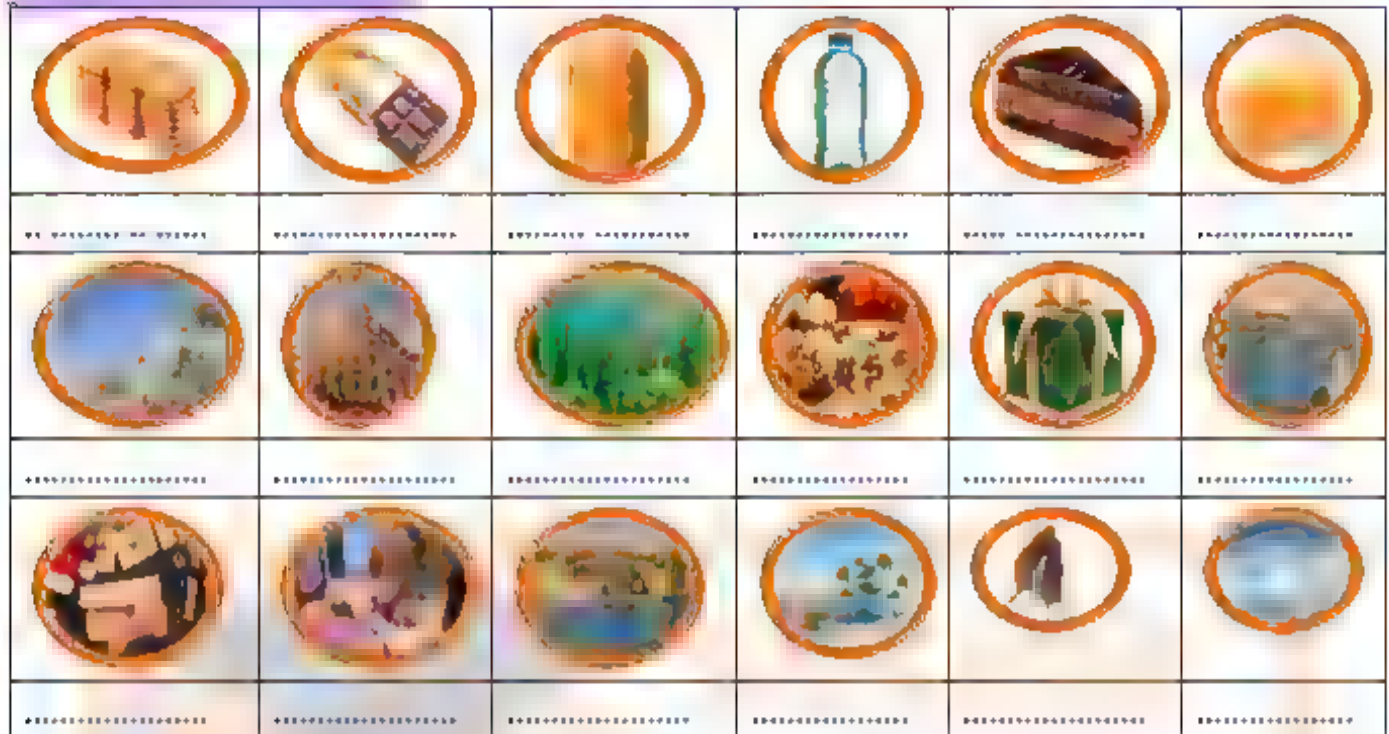
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### Review 3

write the words



### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
International	دولي	shape	شكل	poems	قصائد
favorite	مفضل	storyteller	راوي القصص	Hungry	جوعان
characters	الشخصيات	Caterpillar	يرقة	everyone	الجميع

Last year we **had** a party for International Children's Book Day. It **was** fun. We dressed like our favorite book characters. We all **brought** in food connected to our favorite books. For example, I **made** a cake in the shape of a **caterpillar**. (When I was little, my favorite story was The Very Hungry Caterpillar.) A storyteller **came** to our classroom and **told** us lots of stories and poems. The school even gave everyone a free book!



في العام الماضي كان لدينا حفل بمناسبة اليوم العالمي لكتاب الأطفال. كان ممتعاً. نحن نرتدي ملابس مثل شخصيات الكتب المفضلة لدينا. لقد حضرنا جميعاً طعاماً مرتبطاً بكتبنا المفضلة. على سبيل المثال، قمت بصنع كعكة على شكل يرقة. (عند كنت صغيراً، كانت قصتي المفضلة هي اليرقة الجائعة جداً.) جاء إلينا راوي القصص والقصص والكثير من القصص والقصائد. حتى أن المدرسة أعطت الجميع كتاباً مجانيًا!







### Unit 10 - An interesting research

#### LESSON 1 – An Interesting research

##### Important Vocabulary:



Password كلمة سر



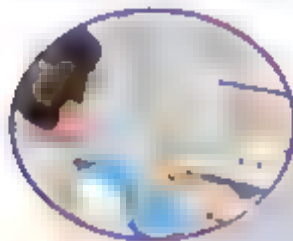
do research يعمل بحث



Message رسالة



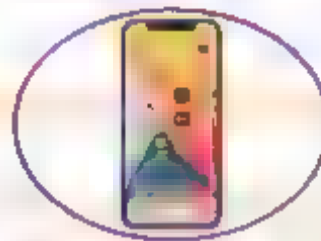
log in يسجل دخول



Chat دردشة



Tablet كمبيوتر لوحي



Cell phone هاتف خلوي



Chameleon حرياء

##### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
change	يغير	need to	يحتاج ان	copy	ينسخ
the same color	نفس اللون	websites	موقع انترنت	Remember	يتذكر
see around	تري حول	get	يحصل	respectful	محترم
make	يصنع	information	معلومات	online	متصل بالنت
presentation	عرض تقديمي	want to	يريد ان	find	يجد

##### Conjugation of Verbs

Verb	meaning	past
create	يتذكر	created
change	يغير	changed
copy	ينسخ	copied

Verb	meaning	past
know	يعرف	knew
write	يكتب	wrote
find	يجد	found

##### Expressions

the same color as the place	نفس لون المكان
making a presentation about	تقديم عرض حول
write your own words.	اكتب كلماتك الخاصة.





**Mom:** What are you doing, **Dalia**?

**Dalia:** I'm doing my homework about **chameleons**. They're so interesting! I logged into this library website and I created a **password** to get information.

**Mom:** What does it say?

**Dalia:** **Chameleons** change color. They are the same color as the place where they are.

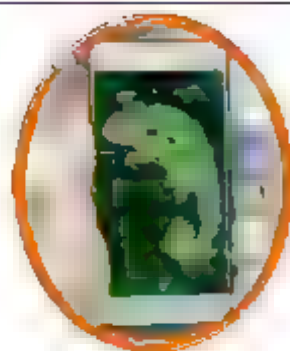
**Mom:** Wow! That's interesting! What else?

**Dalia:** They have amazing eyes and they can see all around. But I need to do more research. I want to **message** Yara and **chat** with her. She knows some great websites.

**Mom:** Are you making a **presentation** about **chameleons**?

**Dalia:** Yes, I'm making a presentation with Yara. I need to look at lots of websites and find some nice **pictures**.

**Mom:** **Remember** to be **respectful**. Don't copy **information**. Find ideas and write your own words.



Last week I had some homework about **chameleons** 1. I **logged** 2 into a library website and created a 3 **password**. I **found** 4 information. I worked with my friend, Yara. I sent her a 5 **message** about the information. We had a 6 **chat** to plan the presentation. She did research on her **cell phone** 7 because she can't use a tablet. Our teacher, Miss **Lamia**, loved our presentation! Hooray!

Dalia

### Exercise on Lesson 1

①. Choose the correct answer from a, b, c or d:

1. I use the.....to make calls.

- (A) **computer**      (B) **cell phone**      (C) **radio**      (D) **television**

2. I use my.....to do my homework online.

- (A) **book**      (B) **notebook**      (C) **bag**      (D) **tablet**

3. I sent a.....to my friend to help me.

- (A) **message**      (B) **cat**      (C) **school**      (D) **color**

4. I go to the .....to read books for my research.

- (A) **cinema**      (B) **library**      (C) **park**      (D) **Garden**

5.....are amazing. They can change color easily.

- (A) **Lions**      (B) **Chameleons**      (C) **Turtles**      (D) **Crocodiles**

6. I always get information online to..... my homework.

- (A) **make**      (B) **look**      (C) **ask**      (D) **do**

7. I use strong.....to keep my phone safe.

- (A) **library**      (B) **Password**      (C) **idea**      (D) **presentation**





8. I use my cell phone to ..... with my friends.

**A** chat

**B** copy

**C** create

**D** say

**2** . Read and complete the text with the words in the box:

cell phone - friend - made - logged - message

Last week, I had some homework about chameleons. I [1]..... into a library website and created a password. I found information I worked with my [2]..... Yara. I sent her a [3]..... about the information. We had a chat to plan the presentation. She did research on her [4]..... because she can't use a tablet.

**3** . Read the text and answer the questions:

I'm doing my homework about chameleons. They're so interesting! I logged into the library website by creating a password. I could get information. Chameleons change color. They are the same color as the place where they are. They have amazing eyes and they can see all around. But I need to do more research. I want to message Reem and chat with her. She knows some great websites.

**A** . Choose the correct answer from a, b, c, or d:

1. The general idea of the text is about".....

a. Lizards    b. Camels    c. Chameleons    d. Birds

2. Chameleons' ..... see all around.

a. ears    b. nose    c. eyes    d. legs

**B** . Answer the following questions:

3. How did the writer log into the library website?

4. How do you think the library website help the writer?

**4** . Punctuate the following:

what are you doing, Reham

**5** . Write a text of about EIGHTEEN (18) words using the following guiding elements:

Chameleons







### LESSON 2 - Staying safe online

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
pros and cons	مميزات و عيوب	bully	يتنمر	keep	يحافظ
social media	وسائل التواصل الاجتماعي	have fun	يمتع	secret	سر
know	يعرف	interesting	شيق	share	يشارك
Personal	شخصية	scary	مخيف	stay safe	يبقي امن
tag	شعر / ينكر	information.	معلومات	think	يفكر / يعتقد
new ideas	أفكار جديدة	device	جهاز	use	يستخدم

#### Conjugation of Verbs

Verb	meaning	past
bully	يتنمر	bullied
learn	يتعلم	learnt
can	يستطيع	could

Verb	meaning	past
throw	يرمي	threw
have	يتناول	had
know	يعرف	knew

#### Expressions

That's horrible	هذا فظيع
be creative.	تكون مبدع
much happier	أكثر سعادة

'Social media' is when we use computers and other devices to share ideas, thoughts, and information and have fun.

وسائل التواصل الاجتماعي هي عندما نستخدم أجهزة الكمبيوتر والأجهزة الأخرى لمشاركة الأفكار والمعلومات والاستمتاع.

pros of social media مميزات مواقع التواصل الاجتماعي	cons of social media عيوب مواقع التواصل الاجتماعي
You can have fun. يمكنك ان تقضي وقت ممتع.	People you don't know can contact you. الناس التي لا تعرفهم يمكنها ان تتواصل معك
You can talk to friends and family. يمكنك ان تتحدث لأصدقائك وعائلتك	You can play games. يمكنك ان تلعب الألعاب
You can find information for your homework. يمكنك ان تجد معلومات لواجبك	People can take your personal information. يمكن لبعض الأشخاص ان تأخذ معلوماتك الشخصية
You can learn interesting things. يمكنك ان تتعلم أشياء ممتعة	People can tag you in photos when you don't want them to. يمكن لبعض الأشخاص ان تنكرتك في صور عندما لا تريد
You can be creative. يمكنك ان تكون مبدع	Some people can bully you. يمكن لبعض الأشخاص ان يتنمر عليك الكترونياً





**Magdy** : Wael, you know I started a new school.

**Wael** : Yes, is it nice?

**Magdy** : Yes, but I had a problem with online bullying. There was a boy in my class, sherif, who was sending me messages.

**Wael** : What did he say?

**Magdy** : He said I'm stupid and no one like me.

**Wael** : That's horrible. Did you tell someone?

**Magdy** : Yes, my dad he went to my school and talked to my teacher. He showed my teacher the message from sherif.

**Wael** : What did your teacher do?

**Magdy** : He talked to sherif and Sherif's parents. They all stopped bullying and said I shouldn't talk to Sherif online.

**Wael** : And Sherif?

**Magdy** : He said sorry to me. But I feel much happier now!! Know what to do about online bullying – Keep the messages and tell an adult quickly.

**Wael** : That's really cool! When are you coming to see me?

### Language focus

We use **should** and **shouldn't** to say what is or isn't the right thing to do. For example:

نستخدم "ينبغي" و "لا ينبغي" أن نقول ما هو الشيء الصحيح الذي ينبغي عمله وما هو الشيء غير الصحيح. على سبيل المثال:

I **should** only give my phone number to my friends.

I **shouldn't** use my phone late at night.

#### التكوين : Formation:

Subject + **should** / **shouldn't** + Inf. مصدر

I **should** turn my phone off at night.

①. Read and write the correct form of the word(s) between brackets:

1. You should.....(**uses**) a strong password.
2. You shouldn't.....(**sleeps**) late.
3. You shouldn't.....(**uses**) your mobile at the classroom.
4. You.....(**should**) be late for school.
5. They.....(**shouldn't**) keep their personal information secret
6. You.....(**shouldn't**) listen to your teachers.
7. You.....(**shouldn't**) eat healthy food.





### Exercise on Lesson 2

①. Choose the correct answer from a, b, c or d:

1. Using modern devices has.....and cons.

- Ⓐ- books      Ⓑ- prices      Ⓒ- pros      Ⓓ- prizes

2. I don't want anyone to know about it. It's a.....

- Ⓐ- secret      Ⓑ- season      Ⓒ- class      Ⓓ- device

3. Try to be .....and think about new ideas.

- Ⓐ- scary      Ⓑ- creative      Ⓒ- nervous      Ⓓ- stupid

4. It's.....that people can bully you online.

- Ⓐ- good      Ⓑ- scary      Ⓒ- nice      Ⓓ- interesting

5. We use.....to share ideas, information and have fun online.

- Ⓐ- classroom      Ⓑ- social media      Ⓒ- street      Ⓓ- sports center

6. You should.....to be friends only with people you know.

- Ⓐ- accept      Ⓑ- contact      Ⓒ- share      Ⓓ- turn

7. The computer is a great....., it helps many people do their work.

- Ⓐ- toy      Ⓑ- device      Ⓒ- center      Ⓓ- problem

②. Read and complete the text with the words in the box:

friends - stay-tell-password-secret

You should keep your password secret. You shouldn't (1)..... everyone your phone number. You should accept to be (2).....only with people you know. You should use a strong (3).....You should (4).....safe online.

③. Read the text and answer the questions:

Last week, I wasn't very happy with my friend. My friend tagged me in a photo and it showed on my social media page. When I logged in, I saw the photo I was buying a present for my mom for her birthday and it was a surprise! I talked to my other friend and he said, "You should change your settings so you can check photos you are tagged in!" and he showed me how. Now I'm very happy because I can choose which photos appear on my page!







**A.** Choose the correct answer from a, b, c, or d:

1. The writer was buying a present for his.....

- A** brother      **B** sister      **C** mom      **D** dad

2. The underlined word "appear" is the opposite of "

- A** dislike      **B** disappear      **C** disappointed      **D** disagree

**B.** Answer the following questions:

3. Summarize the text in one sentence.

4. What did the writer's friend do?

**4.** Read and write the correct form of the word(s) between brackets:

1. You shouldn't..... (talks) to people you don't know.

2. You..... (should) run at the classroom

3. You..... (shouldn't) be careful.

4. You should..... (studied) hard for the exam.

**6.** Punctuate the following:

did you tell someone

**7.** Write a text of about EIGHTEEN (18) words using the following guiding elements:

"How to stay safe online "

Strong password – Personal information

.....

.....

.....

.....

.....

.....

.....





### LESSON 3

#### Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
neighbor	جار	after	بعد	inside	بالداخل
children	اطفال	hour	ساعة رمية	outside	بالخارج
computer games	ألعاب كمبيوتر	stop	يتوقف	together	مع
problem	مشكلة	do homework	يؤدي الواجب	restaurant	مطعم
meet	يتقابل	apartment	شقة سكنية	lovely	محبوب جميل

#### Conjugation of Verbs

Verb	meaning	past
stop	يتوقف	stopped
answer	يجيب	answered
find	يجد	found

Verb	meaning	past
meet	يقابل	met
do	يفعل	did
go	يذهب	went

#### Expressions

What's the matter?	ماذا جرى؟
That's a lovely idea	هذه فكرة جميلة
my son, is the same	ابني هو نفس الشيء
have fun	يستمتع

#### How two neighbors helped each other

**Hadeer** met her neighbor, **Rania**, at the restaurant. **Rania** was sad.

**Hadeer** asked, "What's the matter, my friend"?

**Rania** answered, "It's my children, **Nancy** and **Nader**. They love playing computer games. They don't do their **homework**. They don't go **outside**. I don't know what to do".

**Hadeer** said, "Yes, it is a problem. **Tarek**, my son, is the same.

He often plays computer games. That's really **unhealthy**. Children should stop playing after one hour. They should do other things. They should play with their friends. They should go to the park" **Rania** said, "Yes, I agree".

**Hadeer** said, "Let's find games where they can play with friends. **Tarek** would love to play more with **Nader**. Can **Nader** come to our apartment? They can play together and have fun". **Rania** said, "That's a lovely idea. And they can go to the park **together**. Thank you, **Hadeer**!"





1- Where do Hadeer and Rania meet?

2- What advice does Hadeer give her friend?

3- What do they decide to do?

### البادئة " un " Prefix

You can add -un at the beginning of a word to get the opposite meaning.

يمكنك إضافة un- في بداية الكلمة للحصول على عكس المعنى.

healthy → unhealthy

kind → unkind

usual → unusual

clear → unclear

tidy → untidy

finished → unfinished

### Exercise on Lesson 3

① .Choose the correct answer from a, b, c or d:

1.Smoking isn't good for our health. It's very.....

- Ⓐ healthy      Ⓑ unhealthy      Ⓒ kind      Ⓓ good

2. He lost the match. He is.....

- Ⓐ unhappy      Ⓑ happy      Ⓒ well      Ⓓ good

3. My mom.....the present to show it to me.

- Ⓐ wrapped      Ⓑ unwrapped      Ⓒ locked      Ⓓ closed

4. What's the .....? - I've a problem.

- Ⓐ date      Ⓑ matter      Ⓒ address      Ⓓ name

② .Read the text and answer the questions:

Hadeer met her neighbor, Rania, at the restaurant. Rania was sad. Hadeer asked, 'What's the matter, my friend?' Rania answered, 'It's my children, Nancy and Nader. They love playing computer games. They don't do their homework. They don't go outside I don't know what to do.' Hadeer said, 'Yes, it is a problem.







Tarek, my son, is the same. He often plays computer games. That's really unhealthy. Children should stop playing after one hour. They should do other things. They should play with their friends. They should go to the park.

**A. Choose the correct answer from a, b, c, or d:**

1. The problem in the text is about "

**A** Eating fast food

**B** Playing computergames

**C** Sleeping late

**D** Asking question

2. The underlined word "outside" is the opposite of.

**A** under

**B** inside

**C** above

**D** next to

**B. Answer the following questions:**

3. Where did the two neighbors meet?

.....

4. What healthy things should children do?

.....

**3. Punctuate the following:**

we can play together and have fun

.....

**4. Write a text of about EIGHTEEN (18) words using the following guiding elements:**

" What children should and shouldn't do "

Go outside - play more than one hour

.....

.....

.....

.....

.....

.....

.....

.....

.....





### LESSON 4 & 5 writing & Project

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
computer games	العاب الكمبيوتر	parents	الوالدين	reasons	أسباب
fun way	طريقة مريحة	people	ناس	need to	يحتاج أن
spend time	يفضي وقت	look at	ينظر إلى	teams	فرق جماعي
hours	ساعات رمية	follow rules	يتبع القواعد	think well	يفكر بطريقة جيدة
solve problems	يحل مشاكل	get	يحصص على	prize	جائزة

#### Expressions

on the other hand	من ناحية أخرى
In my opinion	في رأي

#### Pros and cons of computer games



##### Paragraph 1

Many people say that computer games are bad for children. Children can spend many hours on their computers and tablets. They look at the screen and they don't go outside or do their homework. Parents say this is not healthy for their children.

##### Paragraph 2

But, on the other hand, there are some reasons why computer games are good for children. In some games, children need to solve problems. Some computer games need teams, so children make friends and play with their family.

##### Paragraph 3

I really like computer games where I go outside. I go with my uncle and my friends. We like these games because you find a prize at the end. In my opinion, we can enjoy games, but we need to have other things in our lives like sports and time with our family.





### Exercise on Lesson 4 & 5

① .Choose the correct answer from a, b, c or d:

1. It's..... to spend many hours on your computer and tablet

- (A) nice (B) good (C) bad (D) great

2. In some games, children need to.....problems

- (A) solve (B) contact (C) plan (D) visit

3. It's not healthy to look at the.....of the computer for long hours.

- (A) tablet (B) keyboard (C) mouse (D) screen

4. Social media has pros and.....

- (A) reasons (B) prizes (C) presents (D) cons

② .Read and complete the text with the words in the box:

teams - correct - children - solve-games

Some people think that computer games are useful. There're some reasons why computer [1].....are good for children. In some games, children need to [2].....problems. Some computer games need [3].....so children make friends and play with each other. Computer games also help [4].....think well.

③ .Read the text and answer the questions:

Many people say that computer games are bad for children. Children can spend many hours on their computers and tablets. They look at the screen and they don't go outside or do their homework. Parents say this is not healthy for their children. some computer games helps them to think well. Games can help children to play .







But, on the other hand, computer games can be useful. For children playing in a team Children can make new friends They can learn to follow some rules. Children can get prizes at the end of the game, so they have fun.

### A. Choose the correct answer from a, b, c, or d:

1. The word "....." in the text means father and mother.

- ☐ A- problems      ☐ B- parents      ☐ C- reasons      ☐ D- tablets

2. Computer games are sometimes.....

- ☐ A- cold      ☐ B- hot      ☐ C- good      ☐ D- angry

### B. Answer the following questions:

3. Summarize the first paragraph in one sentence.

.....

4. How can children make friends in computer games?

.....

### 4. Punctuate the following:

children should do their homework and go outside

.....

### 5. Write a text of about EIGHTEEN (18) words using the following guiding elements:

"The pros of computer games"

.....

.....

.....

.....

.....

.....

.....

.....





### Test on Unit 10

① .Listen and circle the correct answer from a, b, c or d:

1 Computer games are a ..... way to spend time.

- (A) healthy      (B) fun      (C) boring      (D) helpful

2. Children can spend many ..... playing games.

- (A) weeks      (B) months      (C) hours      (D) days

3. You shouldn't ..... all your time playing computer games.

- (A) watch      (B) help      (C) wash      (D) spend

4. You should go outside and read.....

- (A) books      (B) notes      (C) games      (D) information

② .Choose the correct answer from a, b, c or d:

1.I go to the. ....to read books for my research.

- (A) cinema      (B) library      (C) park      (D) Garden

2. It's.....that people can bully you online.

- (A) good      (B) scary      (C) nice      (D) interesting

3. My mom.....the present to show it to me.

- (A) wrapped      (B) unwrapped      (C) locked      (D) closed

4. In some games, children need to.....problems.

- (A) solve      (B) contact      (C) plan      (D) visit

③ .Read and complete the text with the words in the box;

need – train – teams – friends – reasons

There are some ..... why computer games are good for children. In some games, children .....to solve problems. Some computer games need....., so children make .....and play with their family.

④ .Read the text and answer the questions:

There are many pros of social media You can have fun. You can be creative. You can talk to friends and family. You can play games. You can find information for your homework. On the other hand, social media has many cons such as





People can take your personal information. People can tag you in photos when you don't want them to. People you don't know can contact you. Some people can bully you.

**A. Choose the correct answer from a, b, c, or d:**

1. People can take your ..... information.

**A** informal      **B** formal      **C** personal      **D** helpful

2. You can find ..... for your homework

**A** questions      **B** information      **C** hours      **D** boys

**B. Answer the following questions:**

3- Give a suitable title for the passage.

4 Do you think social media is useful? Why? Why not?

**C. Read and write the correct form of the word(s) between brackets:**

1.You shouldn't.....(**sleeps**) late.

2. You.....(**shouldn't**) listen to your teachers.

3- Chocolate is .....(**healthy**) but apples are healthy.

4-You .....(**should**) waste your time.

**D. Punctuate the following:**

what did your teacher do

**E. Write a text of about EIGHTEEN (18) words using the following guiding elements:**

" Pros and cons of computer games "

Fun way — look at the screen







### Unit 11 – What can we do?

#### LESSON 1 - transportation

##### Important Vocabulary:



Bus أتوبيس



Boat مركب



Ship سفينة



Plane طائرة



Train قطار



Taxi سيارة أجرة



Car سيارة



Metro مترو

##### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
transportation	وسائل المواصلات	airport	مطار	under	تحت
public	عامة	rail	سكة حديد	through air	عبر الهواء
monorail	قطار احادي الخط	vehicle	مركبة	far	بعيد

##### Conjugation of Verbs

Verb	meaning	past
travel	يسافر	travelled
take	يأخذ	took
get	يحصل	got

Verb	meaning	past
meet	يقابل	met
catch	يمسك	caught
come	يأتي	came

##### Expressions

public transportation	وسائل المواصلات العامة
catch the bus or metro	يلحق الأتوبيس أو المترو
travel slowly	يتنقل ببطء
very far from the school	بعيد جدا عن المدرسة





**Seleem** : Hi Magdi! I'm doing a class quiz about public transportation.

**Magdi** : Cool!

**Seleem** : How do you get to school?

**Magdi** : I come to school on foot.

**Seleem** : Do you ever catch the bus or metro?

**Magdi** : Only if I'm late. I like to come on foot so I can meet my friends.

**Seleem** : Thanks. Ramy, how do you come to school?

**Ramy** : I come by car with my dad.

**Seleem** : Do you ever catch the bus or metro?

**Ramy** : Yes, if my dad is not in town I take the bus I like it.

**Seleem** : Why?

**Ramy** : We travel slowly and I can see the city?

**Seleem** : Do you ever come to school on foot?

**Ramy** : No, My house is very far from the school.

**Seleem** : Thanks, Have a nice day.

**Ramy** : You ,too.



### listen and check;

- 1- When I travel by **plane** , I go through the **air**.
- 2- When I travel by **ship** and **boat** , I am on the **water**.
- 3- When I travel by **car** and **bus** , I am on the **road**.
- 4- I travel by **taxi** around the **city**.
- 5- When I travel to Luxor from Cairo by **train** , I move on a **rail** under the vehicle.

### Language focus

نستخدم حرف الجر " **by** " مع جميع وسائل المواصلات اذا لم يوجد فاصل ماعدا كلمة " **foot** " فتأخذ " **on** "

I go to school **by** car. - they come to school **on** foot.

أما اذا وجد فاصل بين وسيلة المواصلات وحرف الجر الذي قبلها فنستخدم حرف الجر " **on** " مع جميع وسائل المواصلات ماعدا " **car / taxi** " فتأخذ " **in** "

I go to school **in** a car. - They come to school **on** the bus.





### Exercise on Lesson 1

① .Choose the correct answer from a, b, c or d:

1. Which is your favorite.....? - A train.

- Ⓐ- game      Ⓑ- transportation      Ⓒ- subject      Ⓓ- book

2. Boats and ships are.....transportation.

- Ⓐ- air      Ⓑ- water      Ⓒ- land      Ⓓ- sky

3. When I travel by bus, I am on the.....

- Ⓐ- road      Ⓑ- water      Ⓒ- rail      Ⓓ- air

4. Trains move on a/an.....

- Ⓐ- road      Ⓑ- rail      Ⓒ- water      Ⓓ- air

② Read and complete the text with the words in the box:

rail-plane - road - favorite - traveled

Yesterday, my family and I went to Alexandria to visit our grandparents. We (1)..... by train. We caught a train from a train station. The train moved on a (2).....under the vehicle. My (3)..... transportation is train. It's clean and fast. My sister likes going through the air more. She likes traveling by (4)..... My mother's favorite transportation is the bus.

③ .Read and write the correct form of the word(s) between brackets:

1 .Which.....[are] your favorite transportation?

2 .I go to school.....[on] bus.

3 .They go to the park.....(in) car.

4 .We travel to Aswan.....[at] plane

5 Trains move.....[in] the rail.

6 .He goes to the library..... (in) foot.

7 We travel to Alexandria.....(on) train.

8 My favorite transportation.....(are) a car.

9 .I love traveling.....[by] water







### LESSON 2 - Road safety

#### Important Vocabulary:



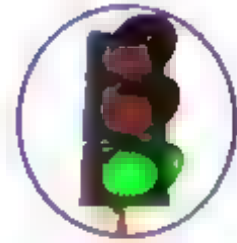
Helmet حوذة



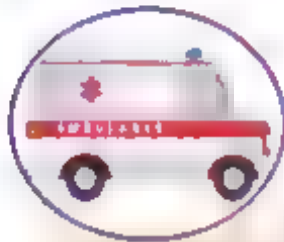
Seat belt حزام الأمان



Roar طريق



Green light إشارة مرور



Ambulance  
سيارة اسعاف



Motorbike  
موتوسيكل



Crossroad  
طريق مشاة



Shocked  
مصنوم

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Right	يمين	hospital	مستشفى	Go straight	يمشي مباشرة
Left	يسار	Necessary	ضروري	Fast	سريع
Danger	خطر	Safety	امان	Wrong	خطأ
Sign	إشارة لافتة	scared	خائف	right	صحيح
young	صغير شاب	leg	رجل ساق	bike	دراجة

#### Conjugation of Verbs

Verb	meaning	past
walk		walked
want		wanted

Verb	meaning	past
Fall over		Fell over
drive		drove

#### Expressions

In a hurry	في عجلة / مسرعا
Drive through	يقود خلال
waited for the cars to stop	ينتظر الي ان تتوقف السيارات
too fast.	مريع جدا





## Language focus

We use **need** when something is important or necessary

نستخدم **need** عندما يكون هناك شيء مهم أو ضروري:

We **need** safe roads.

We use **need** to and the infinitive when something is important to do.

نستخدم **need to** و صيغة المصدر عندما يكون هناك شيء مهم يجب القيام به.

You **need to** look left and right.

## Road Safety الطريق الآمن



You **need** a helmet on your bike



You **need** a seat belt in your car.



You **need** a green light to cross the road.



You **need to** look left and right.



You need to wear a helmet on a bike.



We need safety roads



### Road Signs



There are sometimes Camels on the road. You can't swim here.



You can go straight and turn right.

Stop here and wait for a green light.

Mazen and Dalida are brother and sister. They love their school. Their teachers are very kind. Hani is a young man. He works in the city and he goes to work by motorbike. Today, he was **in a hurry**.

Mazen and Dalida walk to school together. They cross the road at **the crosswalk**. Today, they walked to the crosswalk and waited for the cars to stop. Then they walked into the road.

Mazen walked to the middle of the crosswalk. Then Hani drove through the crosswalk. He didn't stop because he was going too fast.

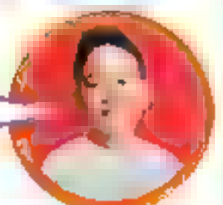
Mazen **fell over**. He was very **shocked**. Dalida was scared, but she wanted to help her brother.

Hani stopped to help. Mazen wanted to go to school, but he hurt his leg. Hani called for an **ambulance**.

Mazen is now at the hospital with his mom and sister. Hani is feeling very bad.



I like the story. I think it's interesting.  
We learn to be careful on the road.







### Exercise on Lesson 2

① .Choose the correct answer from a, b, c or d:

1-Stop here and wait .....a green light.

- (A) at                      (B) for                      (C) with                      (D) on

2-They cross the road at the .....

- (A) canal                      (B) crossword                      (C) river                      (D) crosswalk

3-He goes to work .....motorbike.

- (A) in                      (B) on                      (C) by                      (D) at

4-You need a seat .....in your car.

- (A) belt                      (B) chair                      (C) book                      (D) hand

② .Read and complete the text with the words in the box:

seat-safe-left-light-red

When you ride your bike, you need a helmet. You also need a (1).....  
belt in your car. You need a green (2)..... to cross the road. When you  
cross the road, you need to look (3).....and right. We should be  
(4)..... on roads.

③ .Read the text and answer the questions:

Mazen and Dalida walk to school together. They cross the road at the crosswalk. Today, they walked to the crosswalk and waited for the cars to stop. Then they walked into the road. Mazen walked to the middle of the crosswalk. Then Hany drove through the crosswalk. He didn't stop because he was going too fast. Mazen fell over. He was very shocked. Dalida was scared, but she wanted to help her brother. Hany stopped to help. Mazen wanted to go to school, but he hurt his leg. Hany called for an ambulance. Mazen is now at the hospital with his mom and sister. Hany is feeling very bad.





**A. Choose the correct answer from a, b, c, or d:**

1 A/An \_\_\_\_\_ means a vehicle that carries sick people.

**A- car**

**B- taxi**

**C- ambulance**

**D- train**

2. The moral of the text is to \_\_\_\_\_

**A- be in a hurry**

**B- be healthy**

**C- be careful on roads**

**D- be lazy**

**B. Answer the following questions:**

3. How did Dalida feel when Mazen fell down?

4. Why didn't Hani stop the car?

**4. Read and write the correct form of the word(s) between brackets:**

1-You need to \_\_\_\_\_ (wore) a helmet.

2- you \_\_\_\_\_ ( need to ) a green light to cross the road.

3- You need. \_\_\_\_\_ ( at ) look left and right.

4- You need a seat belt \_\_\_\_\_ ( by ) your car.

**5. Punctuate the following:**

hani drove through the crosswalk

**6. Write a text of about EIGHTEEN (18) words using the following guiding elements:**

**" How do you come to school?"**

**Far away – by bus**





### Lesson 3 – Air pollution

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
cities	مدن	walk	يمشي	dangerous	خطير
What happened?	ماذا حدث؟	electric buses	اتوبيسات كهرباء	try to	يحاول ان
air pollution	تلوث الهواء	share	يشارك	parents	الوالدين
chemicals	مواد كيميائية	cycle	يركب دراجة	drive	يقود / يوصل بالسيارة
idea	فكرة	Polluted	ملوث	air cleaner	مصفى للهواء
Rice straw	قش الارز	cough	كحة / سعال	dirty	متسخ

#### Conjugation of Verbs

Verb	meaning	past
breathe	يتنفس	breathed
drive	يقود	drove

Verb	meaning	past
make	يُعمل او يصنع	made
feel	يشعر	felt

#### Expressions

Get into	يدخل	Parts of	أجزاء من
Good idea	افكار جيدة	Wear a mask	يرتدي قناع او كمامة

Cities have many cars. Cars make air pollution. They put chemicals into the air. We can't always see the chemicals, but they are dangerous.

Air pollution is very dangerous for us. When we breathe the polluted air, we cough and feel sick. Does this happen to you in your city or town? Is the air dirty or clean?

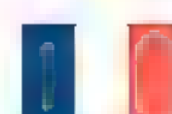
Some cities are trying to stop the air pollution. In London, England, parents do not drive children to school. The children walk or cycle to school. Cars do not go near the school.

In Shenzhen, China, they have electric buses. These buses do not make air pollution.

In Gharbia, Egypt, farmers wanted to have cleaner air. To do that, they stopped burning rice straw. They used the straw to make food for their animals and cover their crops.

In Paris, France, cars can't go into some parts of the city. In these places, you can only walk or take a bus.

In Copenhagen, Denmark, there are more bikes than people and large parts of the city don't allow cars. These are all good ideas to stop air pollution in cities. Which idea do you like best?







### language focus

When we take notes, we don't write the complete sentences We write important words.

عندما نأخذ ملاحظات، فإننا لا نكتب الجمل الكاملة. نكتب كلمات مهمة.

**Note:** wait for green lights

**Sentence:** You must wait for the green lights before you cross the street

We use must and the infinitive for strong advice.

نحن نستخدم must و صيغة المصدر للحصول على نصيحة قوية.

Note	Advice
1-must listen for cars	We must listen for cars before we cross the road
2- cross crosswalk	We must cross the crosswalk
3- don't run-roads	We mustn't run on roads
4 wear seat belt in car	We must wear seatbelt
5- wear helmet on bike	We must wear a helmet on a bike
6- follow road signs	We must follow road signs

### PRONUNCIATION

cr / tr

				
crash	train	crowd	truck	crosswalk

Look and write. Then listen and repeat

ai	oa	ea
rain	boat	clean
snail	coat	dream
train	float	sea





### Exercise on Lesson 3

① .Choose the correct answer from a, b, c or d:

1. My brother is sick, he has a.....  
☐ A- toy    ☐ B- pen    ☐ C- cough    ☐ D- present
2. We can get.....power from the sun.  
☐ A- wind    ☐ B- water    ☐ C- sand    ☐ D- solar
3. Electric..... buses can stop air.  
☐ A- gases    ☐ B- pollution    ☐ C- steam    ☐ D- power
4. I can't.....well because of air pollution.  
☐ A- share    ☐ B- breathe    ☐ C- buy    ☐ D- burn

② .Read and complete the text with the words in the box:

Cars - drive - cycle - school - pollution

Air pollution is a very dangerous problem. Some cities are trying to stop air [1]..... In London, England, parents do not [2].....children to school. The children walk or [3].....to school. [4].. .....do not go near the school.

③ .Read and write the correct form of the word(s) between brackets:

1. You mustn't..... (parking) your car here.
2. You..... (mustn't) be quiet at the hospital.
3. They must.....[wears] a helmet on the bike.
4. She must.....(takes) the medicine.
5. We.....(must) eat at the library.
6. You.....[mustn't) raise your hand to speak at the classroom.
7. You mustn't.....(to copy) your friend's homework.
- 8 He must.....[to wash] his hands before eating.

④ .Write a text of about EIGHTEEN (18) words using the following guiding elements:

**"Air pollution "**

Very dangerous                      -                      breathe

.....

.....

.....

.....

.....





### Lesson 4 & 5 – writing & Project

#### Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
research	بحث	sometimes	أحيانا	excited	متحمس
energy-saving	موفر للطاقة	Breathing problems	مشاكل تنفس	Car - sharing	مشاركة السيارة
lightbulbs	مصابيح كهربائية	balcony	شرفة	factory	مصنع
apartment	شقة سكنية	plants	نباتات	leaflet	بشرة

#### Conjugation of Verbs

Verb	meaning	past
decide	يقرر	decided
change	يغير	changed

Verb	meaning	past
put	يضع	put
go	يذهب	went

#### Expressions

the same car	نفس السيارة
talking about	يتحدث عن
energy-saving lightbulbs.	مصابيح موفرة للطاقة
work with his friend	يعمل مع أصدقائه

Last week I heard Dr Helen Walker talking about air pollution. I liked her ideas and I did some **research**. I talked to my family about what we can do:

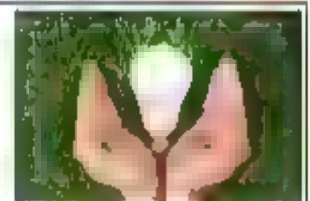
- We can have **energy-saving lightbulbs** in our apartment.
- We can use buses and trains more.
- We can share a car with a friend sometimes.
- We can walk and not always go by car.
- We can have many plants on our **balcony**.

We decided to change some things as a family. Dad now goes to work with his friend in the same car. Mom takes the bus to work. She doesn't drive. I now go to school by bike. My sister, Noura, walks to her school.

We have more plants in the living room and on the balcony.

When our lightbulbs stop working, we can put in energy-saving lightbulbs. I'm **excited**!

Youssef










### Good ideas to stop air pollution أفكار جيدة للحد من تلوث الهواء

Don't burn rice straw	لا تحرق قش الأرز.	
Increase public transportation.	زيادة وسائل النقل العام.	
Have cleaner gas in cars.	احصل على خزان أنظف في السيارات.	
Travel on foot or by bike.	السفر سيرًا على الأقدام أو بالدراجة.	
Have some car-free roads.	لديك بعض الطرق الحالية من السيارات	

### main heading

### Road Safety

photo			
sub-heading	<b>be safe on the road</b>	<b>watch the traffic</b>	<b>read the road signs</b>
paragraph	Use the crosswalks. Walk slowly – don't run.	Listen for cars. Don't cross from behind a car	Read the road signs. They give you important information about the road.





### Exercise on Lesson 4 & 5

①. Choose the correct answer from a, b, c, or d:

1- Road signs give you important ..... about the road.

- Ⓐ books      Ⓑ drinks      Ⓒ foods      Ⓓ information

2- Walk ..... – don't run

- Ⓐ fast      Ⓑ slowly      Ⓒ quickly      Ⓓ carelessly

3- We can ..... a car with a friend sometimes.

- Ⓐ broke      Ⓑ buy      Ⓒ share      Ⓓ steel

4- I did some ..... about air pollution.

- Ⓐ research      Ⓑ books      Ⓒ stories      Ⓓ coffee

②. Read and complete the text with the words in the box.

drive – walks – work – eat – bus

We decided to change some things as a family. Dad now goes to ..... with his friend in the same car. Mom takes the ..... to work. She doesn't ..... I now go to school by bike. My sister, Noura, ..... to her school.

③. Punctuate the following:

travel on foot or by bike

.....

④. Write a text of about EIGHTEEN (18) words using the following guiding elements:

" Energy-saving lightbulbs "

Air pollution – our apartment

.....

.....

.....

.....





### Test on Unit 11

① .Listen and circle the correct answer from a, b, c or d:

1- When I travel by ....., I go through the air

- (A) bike (B) ship (C) plane (D) bus

2- When I travel by ship and boat , I am on the .....

- (A) milk (B) water (C) food (D) rice

3- When I travel by car and bus , I am on the .....

- (A) road (B) water (C) food (D) air

4- I travel by taxi ..... the city.

- (A) above (B) about (C) around (D) next

② .Choose the correct answer from a, b, c or d:

1-We must .....seatbelt in our cars.

- (A) wore (B) wears (C) wear (D) wearing

2- Electric buses can stop air .....

- (A) gases (B) pollution (C) steam (D) power

3-We can have energy-saving .....in our apartment.

- (A) birthday (B) candles (C) food (D) lightbulbs

4-To .....means to ride a bike.

- (A) swim (B) cycle (C) walk (D) drive

③ .Read and complete the text with the words in the box:

burning - cover - straw - cleaner - reason

In Gharbia, Egypt, farmers wanted to have .....air. To do that, they stopped .....rice straw. They used the .....to make food for their animals and .....their crops.

④ .Read the text and answer the questions:

Air pollution is very dangerous for us. When we breathe the polluted air, we cough and feel sick. Does this happen to you in your city or town? Is the air dirty or clean?

Some cities are trying to stop the air pollution In London, England, parents do







not drive children to school. The children walk or cycle to school. Cars do not go near the school.

**A. Choose the correct answer from a, b, c, or d:**

1-Air pollution is very .....for us

- A** good      **B** safe      **C** dangerous      **D** nice

2-When we breathe the polluted air, we .....and feel sick

- A** swim      **B** cough      **C** walk      **D** drive

**B. Answer the following questions:**

3 Summarize the second paragraph in one sentence.

4 How do children go to school in London?

**C. Read and write the correct form of the word(s) between brackets:**

- We travel to Aswan.....[at] plane.
- She must.....(takes) the medicine.
- We travel to Alexandria.....(by) a train.
- You.....(mustn't) be quiet at the hospital.

**D. Punctuate the following:**

We mustn t run on roads

**E. Write a text of about EIGHTEEN (18) words using the following guiding elements:**

**"Your favorite mean of transportation"**

The bus

—

See the city

.....

.....

.....

.....

.....

.....

.....





### Unit 12: Dalia saves the village!

A story : **By Nicola Gardner**

#### Picture Dictionary

				
wheat	crops	canal	irrigation	wheat flour
				
maize	village	baladi bread	cookies	Plastic bottles

#### The characters:

					
Gameela	Tarek	Waleed	Dalia	Grandma	Grandpa

Dalia lives in a village in Egypt. One evening she is doing her homework on her computer. She is doing research about crops in Egypt, like wheat, maize, and rice, and it is very interesting. Wheat is an important crop in our country and we use it to make bread. Dalia looks at the pictures of delicious Egyptian bread. Dalia likes baladi bread best. Which is your favorite?



تعيش داليا في إحدى قرى مصر. ذات مساء كانت تفعل ذلك الواجبات المنزلية على جهاز الكمبيوتر الخاص بها. إنها تجري أبحاثاً حول المحاصيل في مصر، مثل القمح والذرة والأرز، وهو أمر مثير للاهتمام للغاية. القمح محصول مهم في بلادنا ونحن نستخدمه لصنع الخبز. داليا تنظر إلى صور لأكلات المصرية اللذيذة. داليا تحب الخبز البلدي أكثر. ما هو المفضل لديك؟





Dalia's mom, Gameela, is speaking to Dalia's dad, Waleed, who looks sad. "The crops are not growing well in the village. There is a problem with the water and we have no irrigation", says Gameela to Dalia. "We need to help everyone in the village with their crops." Dalia's brother, Tarek, says, "But what can we do?" Dalia says, "It's very simple. Let's call everyone in the village on social media. We need to help our village."



والدة داليا، جميلة، تتحدث إلى والد داليا، وليد، الذي يبدو حزينا. "المحاصيل لا تنمو بشكل جيد في القرية. هناك مشكلة في المياه وليس لدينا ري". تقول جميلة لداليا. "نحن بحاجة إلى مساعدة الجميع في القرية في زراعة محاصيلهم." ويقول طارق، "لكن ماذا يمكننا أن نفعل؟" تقول داليا: "الأمر بسيط للغاية. دعونا ننصل بكل شخص في القرية على وسائل التواصل الاجتماعي. نحن بحاجة إلى مساعدة لقرية."

Dalia's family gets water from the Nile. But the irrigation canal is not working. She tells everyone in the village about this problem on social media, then meets everyone in the main square. A lot of villagers say they can help.



تحصل عائلة داليا على الماء من نهر النيل. لكن قناة الري لا تعمل. وهي تخبر جميع من في القرية عن هذه المشكلة عبر وسائل التواصل الاجتماعي، ثم تلتقي بالجميع في الساحة الرئيسية. يقول الكثير من القرويين أنهم يستطيعون المساعدة.







The next day everyone gets together in the center of the village. Some people come on foot, and some by bike. Some people come by boat or by car from another village to help. Everyone is very excited to help with the problem. They meet at Dalia's grandparents' house. Dalia's grandma gives them tea and cookies.



في اليوم التالي يجتمع الجميع في وسط القرية. بعض الناس يأتون سيراً على الأقدام، والبعض الآخر بالدراجة، يأتى بعض الأشخاص بالقوارب أو بالسيارة من قرية أخرى للمساعدة. الجميع متحمسون جداً للمساعدة في حل المشكلة. يجتمعون في منزل جدها داليا. جدة داليا تقدم لهم الشاي والخبز.

Dalia and her family go to see the problem. The irrigation canal that brings the water is blocked with trash – plastic bottles and household things. There are also some plants in the water. Tarek says, "We need to start work and clean the water." The water is not very deep and they start to clear the trash. They fill 20 trash bags with the trash. Now the water isn't polluted.



داليا وعائلتها يذهبون لرؤية المشكلة قناة الري التي تجلب المياه مسودة بالقمامة والزجاجات البلاستيكية والأشياء المنزلية. هناك أيضاً بعض النباتات في الماء. يقول طارق: "علينا أن نبدأ العمل وننظف المياه". المياه ليست عميقة جداً ويبدأون في إزالة القمامة. يملأون 20 كيس قمامة بالقمامة. الآن المياه ليست ملوثة.



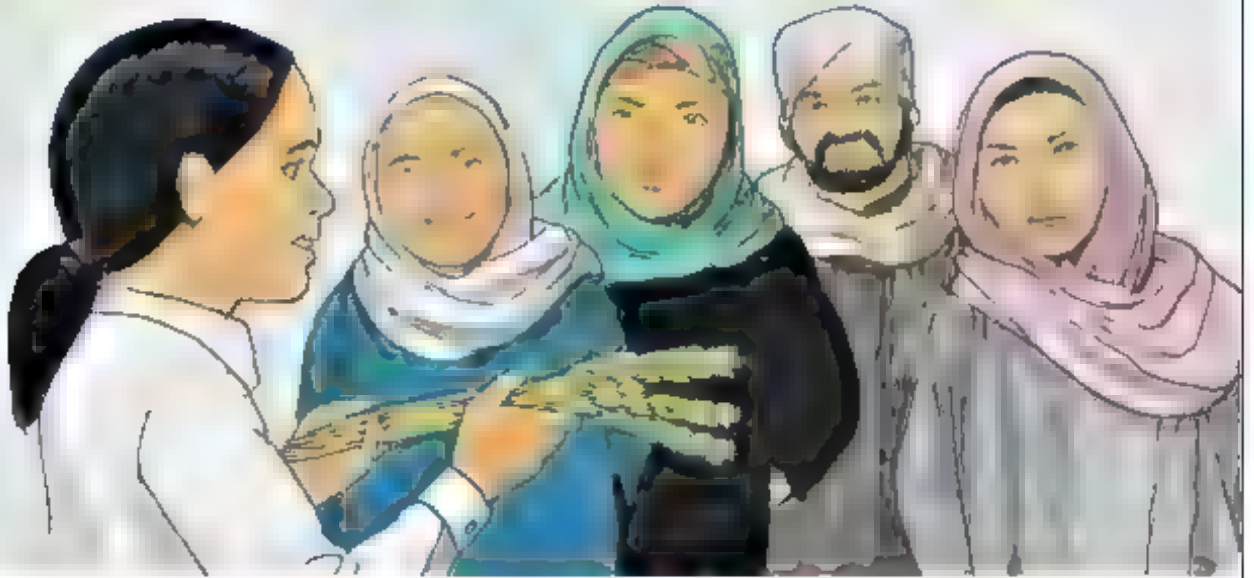


The water comes back to the village and the crops grow again. Everyone is very happy. They can grow food on their land and they can sell their fruit and vegetables to buy other things. Their lives become easier. But some of the crops are not very good.



تعود المياه إلى القرية وتنمو المحاصيل من جديد. الجميع سعداء جداً. يمكنهم زراعة الغذاء في أراضيهم ويمكنهم بيع الفواكه والخضروات لشراء أشياء أخرى. حياتهم تصبح أسهل. لكن بعض المحاصيل ليست جيدة جداً.

Dalia has a plan. She thinks the villagers can produce more food. She says they should try wheat — she tells them about her research. She says wheat grows very well in Egypt and is great for making delicious bread and cakes. Some villagers like the idea — they start to grow wheat in some of their fields.

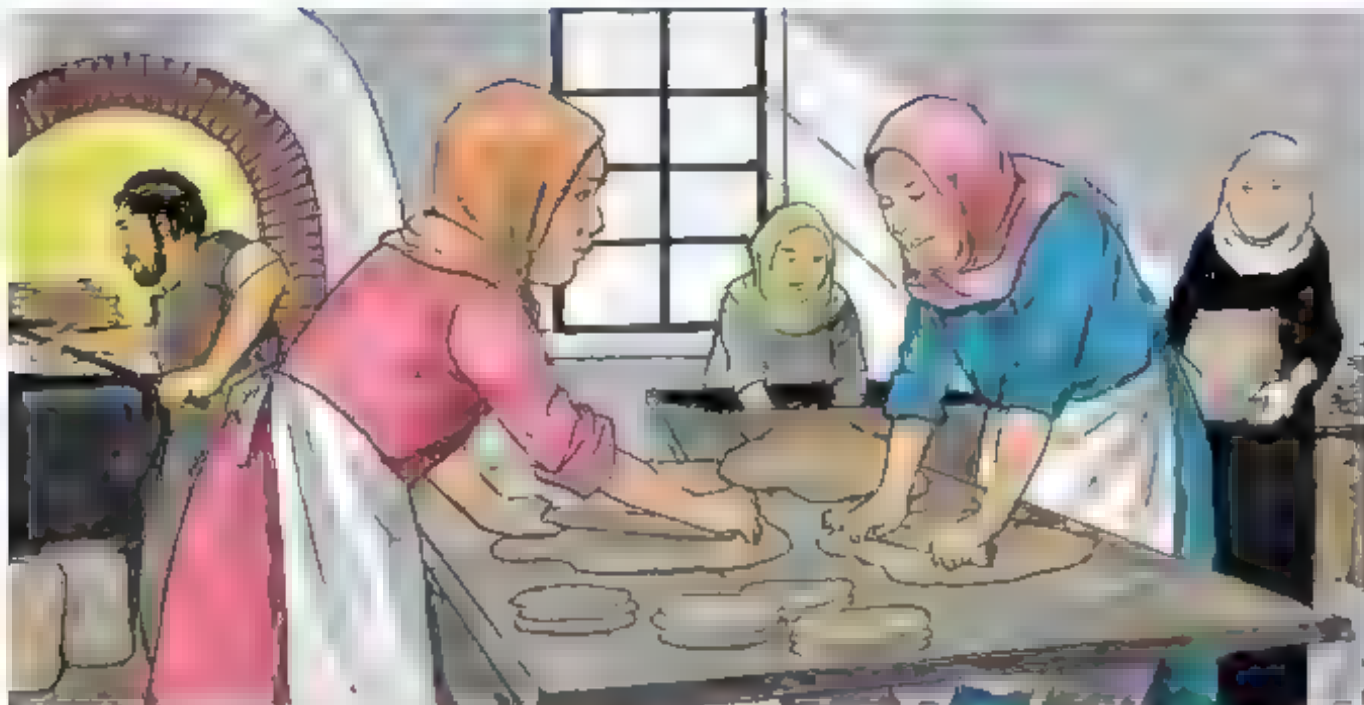


داليا لديها خطة. إنها تعتقد أن القرويين يمكنهم إنتاج المزيد من الطعام. وتقول إنهم يجب أن يجربوا القمح، وتخبرهم عن بحثها. وتقول إن القمح ينمو جيداً في مصر وهو رائع لصنع الخبز والكعك اللذيذ. أعجب بعض القرويين بالفكرة، فبدأوا بزراعة القمح في بعض حقولهم.



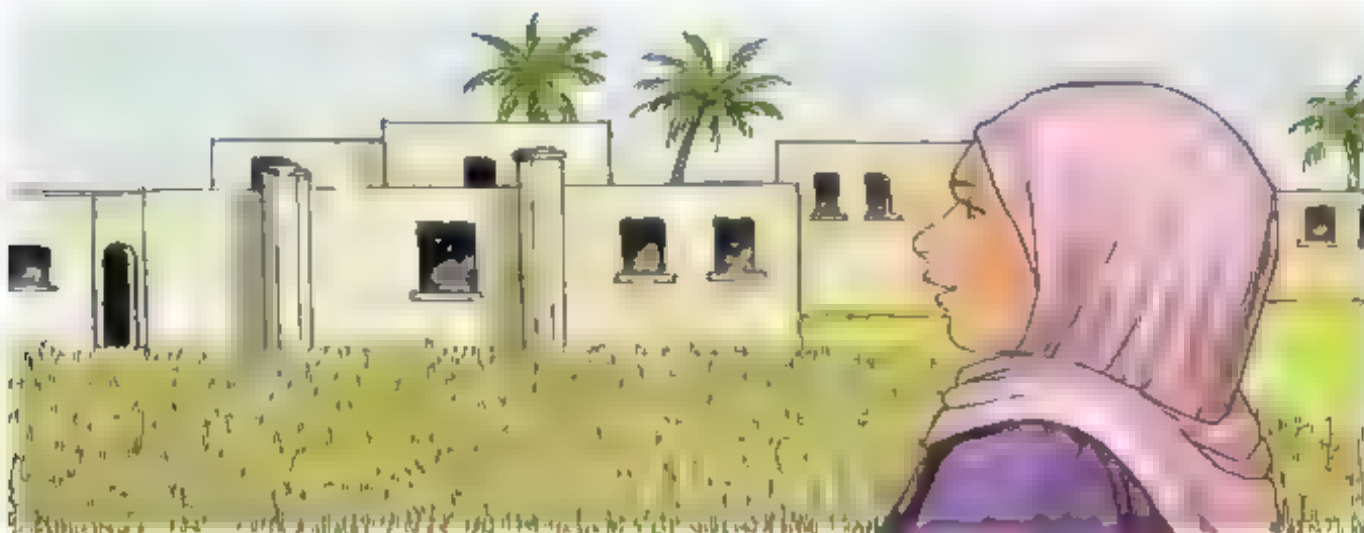


From the wheat they can make flour. From the flour they can make delicious Egyptian bread Grandma can make more of her awesome cookies. The villagers make bread and cookies to sell to other villages.



من الفصح يمكنهم صنع الدقيق. من الدقيق يمكنهم صنع الخبز المصري اللذيذ. يمكن للجدّة ان تصنع المزيد من البسكويت الرائع الخالص بها. يصنع القرويون الخبز والكعك لبيعها للقرى الأخرى.

In a few years, everything is better in the village. Datia walks around the village and sees the changes. She is very proud. When she grows up, she works with agriculture to help other people with their crops.



في غضون سنوات قليلة، كل شيء أفضل في القرية. داليا تتجول في القرية وترى التغييرات إنها فخورة جدًا. عندما تكبر، تعمل في الزراعة لمساعدة الآخرين في زراعة محاصيلهم.







### Read and complete

trash    irrigation    canal    household    plan    agriculture    awesome

- 1- The..... brings the water to the villages.
- 2- Mom went to the market to buy cups, plates, and other.....things.
- 3- Amir had a great..... for how to make his team win.
- 4- People drop..... into the river and it becomes polluted. The plants and animals die.
- 5- Mom's cake is..... ! It tastes so good!
- 6- Mr Fawzy likes to study all about plants and crops. He likes.....
- 7- Problems in water can cause..... problems.

### Read and answer

- 1- Why is Dalia an important person in the story?
- 2- Who do you think helps Dalia the most? Why?
- 3- Do you know anyone like Dalia? Describe them below.
- 4-What was the village's problem?
- 5-What was Dalia's solution?
- 6-What was the process?
- 7-What was the final conclusion? Why was Dalia's homework research important to the process?





### Review 4 - Lesson 1

*Listen and point*

START	1		2		3	
	4		5		6	
	7		8		9	
	10		11		12	
	13		14		15	
FINISH						

*Complete the text with the words in the box*

Last week I wasn't very happy with my friend. My friend 1 **tagged** me in a photo and it showed on my social media page. When I 2 **logged in**, I saw the photo. I was buying a present for my 3 **mom** for her birthday and it was a surprise! I talked to my other friend and he said, "You 4 **should** change your settings so you can check photos you are tagged in!" and he showed me how. Now I'm very happy because I can 5 **choose** which photos appear on my page!






















My favorite transportation is by 1 **boat**. When you are on the water you can see the river 2 **animals** and plants. It is also very 3 **peaceful** because you only hear the water. I like ships too, but I prefer smaller transportation on the water.

Buses are good too, but sometimes they get very 4 **crowded**, particularly after school and work, when lots of people go home. It's better when they're 5 **empty** and you are on the bus with one or two people. You can see a lot of the 6 **city** from the bus. But the problem is you stop all the time!

### Complete the sentences with *should* or *shouldn't*

- 1- I ..... talk to someone online I don't know.
- 2- I ..... have a strong password.
- 3- I ..... tell an adult about a bully who is unkind to me.
- 4- I ..... be respectful online and I ..... copy other people's ideas.







## Listening Texts

### Exercise on lesson 1:

The Nile is home for different kinds of fish, birds, and turtles. One of the planet's largest reptiles, the Nile crocodile, lives in it. Can you guess how long the Nile crocodile is?

### Exercise on lesson 3:

The city mouse visited the country mouse in his hole in the ground. The country mouse was pleased. He gave his friend grass and seeds.

### Test on unit 7:

Grandma says that her mom and dad drove cars like this. All the cars were gas cars. They were very noisy. Now we have a car that uses electricity and gas; it's much cleaner and quieter.

### Exercise on lesson 3

Eid Al-Fitr is a Muslim festival. The month before Eid is called Ramadan. In Ramadan, many Muslims fast during the day. This means they don't eat or drink until sunset.

### Test on unit 8:

In many countries, people decorate Christmas trees at Christmas. These trees are always green. The trees represent new life. People decorate the tree with lights, colored balls, and stars.

### Unit 9 Exercise on lesson 2

They pushed the round cheese down the hill and hundreds of people ran after it. Why did they do it? The person who won the race, won the cheese. It was





funny (and very strange], but it looked a bit dangerous. Lots of people fell but nobody was hurt.

### Test on unit 9

More than half of Egyptians are under the age of 30. This means we are full of energy. We are helpful to each other and we are very friendly to visitors. We are very hospitable people.

### Test on unit 10

1. Computer games are a fun way to spend time. Children can spend many hours playing games. You shouldn't spend all your time playing computer games. You should go outside and read books.

### Test on unit 11

When I travel by plane , I go through the air. When I travel by ship and boat , I am on the water. When I travel by car and bus, I am on the road. I travel by taxi around the city.

Abdelbary Ali

